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# BE THE BEE

# SESSION 2

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Uniting With God and Neighbor

LEARNING TO BE THE BEE AND LIVE ORTHODOXY



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# BE THE BEE #2

## Broken Clocks and Judgement

### **Goal:**

Learn to find God in other people.

### **Objective:**

Identify one way to be less judgmental in your daily life.

### **Estimated Duration:**

60 minutes

## LEARNING SESSION

# Be the Bee # 2 | Broken Clocks and Judgement

## OPENING PRAYER

*In the name of the Father, the Son, and the Holy Spirit. Lord, help us to “be the bee” and “have a positive way of thinking, seeing only the good side of things.” Show us “where to find flowers, sweets, honey and sugar, and to only know the good things in life and become ignorant to all evil.” Grant us faith, courage and love, through the prayers of Saint Paisios and of all the Saints. Amen.*

## ICEBREAKER

*6 minutes*

How many times a day do you think you look at a clock?

## VIDEO

*5 minutes*

Be the Bee #2 | Broken Clocks and Judgement

<https://youtu.be/K9Ao-3Y5b5M>

## DEBRIEF

*10 minutes*

Ask students the following questions and help facilitate a discussion:

- ❖ What did you see and hear in the video?
- ❖ What is one lesson you can take away from the video?

# TEACHING

*7 minutes*

Ask students the following questions and help facilitate a discussion:

- ❖ When a clock is broken, do we dismiss the fact that it has (or had) its function, or do we replace its batteries, so it is as good as new?
  - ❖ The clock is a metaphor for a person. Each person is a broken clock, but each person still is good.
- ❖ How do we replace the batteries in our own clocks?
- ❖ What makes it important to see the good in other people?
  - ❖ A person is someone to be known and loved.
- ❖ Is it easy to not judge others? What makes it hard?

## REFLECTION

*10 minutes*

Ask students the following question and help facilitate a discussion:

- ❖ What makes it important to be patient for things to heal? Can you explain?

## READING AND APPLICATION

*7 minutes*

Read the following story to students:

*Saint Porphyrios and the Woman*

<http://www.johnsanidopoulos.com/2012/07/elder-porphyrios-and-scantily-clothed.html>

Ask students the following questions and help facilitate a discussion:

- ❖ What did you hear in the story? What spoke to you
- ❖ What would you think if you were walking down that street?
- ❖ How can we keep ourselves from judging others?

# SCRIPTURE READING AND APPLICATION

*10 minutes*

Read the following verses to students:

*"And his delight shall be in the fear of the Lord. He shall not judge by what his eyes see." - Isaiah 11:3*

*"How can you say to your brother, 'Let me take the speck out of your eye,' while there is still a beam in your own eye? You hypocrite! First take the beam out of your own eye, and then you will see clearly to remove the speck from your brother's eye." - Matthew 7:4-5*

Ask students the following questions and help facilitate a discussion:

- ❖ How can we find delight in this world?
- ❖ How can we find God in others?
  - ❖ Look to correct ourselves first, and then lovingly help others.
- ❖ How are we supposed to deal with people who are clearly "broken"? Do we point out their failures to them?

**Teaching: (reflect on this rather than read it directly to participants)**

*Each person is created in the image and likeness of God. Through God's love for us He has given us free will. With this we are able to make our own choices. These choices could be good or bad, and are based on what we think and feel. We all make mistakes, so we must be patient with one another remembering that each of us are, "an ordinary person, one of the human race". When things break we can throw them away and replace them, but when people break or make choices that hurt us, we cannot just throw those people out of our lives. God has placed each person into our lives for a reason and we are called to love each person. Love is sacrifice and sacrifice is hard work. When things are hard we are called to work through them, not move away from them. In scripture we read not to judge others and look to ourselves and our own faults and shortcomings first. When we do this, we are able to help others with their struggles through our witness.*



## CONCLUSION

*5 minutes*

Go around the room and ask each student to answer the following question:

- ❖ What is one way to keep ourselves from judging others in your daily life through what you learned in the session?

## CLOSING PRAYER

*In the name of the Father, the Son, and the Holy Spirit. Lord, help us to learn to find You in others. Help us to not to judge, but rather to look at our own faults and heal from them. Help us to love each person we come into contact with, as You love us.*

*Amen.*