October 9, 2018

Greek-American Parochial Day School Principals
Greek- Afternoon / Saturday School Directors & Teachers
Of the Direct Archdiocesan District

CC: Reverend Fathers and School Board Chairmen

RE: Annual Professional Development Seminar

It is with great pleasure that we announce that the District’s Annual Professional Development Seminar will be held under the auspices of the Greek Orthodox Archdiocese of America on Tuesday, November 6th (Election Day), at St. Demetrios High School of Astoria. The Seminar aims at offering in-service training to teachers who serve in District’s day and afternoon/Saturday schools.

This year’s Staff Development Seminar will include a series of presentations and workshops for the teachers of the English program of the New York City parochial day schools with the general theme “Using Data to Drive Instruction”. The English Program is taken care of Brienza’s Academic Advantage and fully covered by Title IIA government Funds.

The Greek program will start with a presentation on “The Impact of the Comprehensive Examination in Modern Greek as a foreign language achievement test” from Mrs. Kalliopi Amygdalou-Dimitrakopoulos - M.Ed in Bilingual, ESL, Multicultural Concentration/ Department of Teacher Education & Curriculum Studies/ University of Massachusetts. Later that day, the Greek afternoon school teachers will attend a new program the “Elinopoula Project”, presented by Mrs. Anna Sakkis. They will be trained through interactive learning.

We kindly invite all the teachers of the Direct Archdiocesan District as well as those serving in the neighboring areas to attend the November 6th Seminar. We hope that the variety of the workshops will be interesting and useful for your work.

To register for the Professional Development Seminar, kindly complete the enclosed “Registration Form” and fax it to 212-774-0248 or email it to afilippou@goarch.org. For more information, please contact our Office at 212-570-3553.

Your participation in the Seminar will be highly appreciated.

Sincerely,

Athina Filippou-Katehis