

# GOYA

grades 7-12

Y<sup>2</sup>AM Ministry  
Plan

May 2018

Part of the 2017-2018 Ministry Year

Greek Orthodox Archdiocese of America  
Youth & Young Adult Ministries  
Office of Camping Ministries

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## Welcome to the Y<sup>2</sup>AM Ministry Plan!

August 3, 2017

Dear GOYA Leader,

Being a ministry worker isn't easy. For too long, Church workers have spent countless hours finding or identifying resources and materials for their important work: drafting curricula, brainstorming sessions, creating calendars, etc.

That's all valuable effort. But wouldn't it be better if you could spend that time working with the GOYAnS in your care, rather than cooped up in your office?

But to do that, you need support. You need a set of reliable, high-quality materials to help you lead Christ-centered ministry for your community.

That's why we created the **Y<sup>2</sup>AM Ministry Plan**.

We've created nine months of materials carefully designed for well-rounded, effective, and Kingdom-oriented ministry. Organized week-by-week and month-by-month, the Y<sup>2</sup>AM Ministry Plan gives you a comprehensive set of tools that will help you lead ministry designed, not simply for the head, but for the heart.

After all, Christians aren't simply informed: they are formed. They are transformed in the light of Christ into the people, the saints, God has called us to be.

That's why the **Y<sup>2</sup>AM Ministry Plan** offers a diverse set of experiences that don't simply pass on messages but rather facilitate encounters: both with other Christians and with our Lord Himself.

And it's all laid out for you, from the first week of September 2017 through the last week of May 2018.

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If you ever have any questions, please feel free to reach out to us at [y2am@goarch.org](mailto:y2am@goarch.org). Please, let us know what you think: we're committed to creating a new **Y<sup>2</sup>AM Ministry Plan** every year and constantly refining and improving the materials we offer you.

In Christ,

Steven Christoforou  
Director, Y<sup>2</sup>AM

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## Special Acknowledgment

August 3, 2017

The **Y<sup>2</sup>AM Ministry Plan** takes the very best ministry insights and sets them forth in a simple, concrete, easy-to-use resource that can offer ministry workers help today. It reflects the great work of our Team, a fantastic group of people who have done (and continue to do) amazing things for the Church.

I'm blessed to work with them; their fierce dedication and humble love of the Lord encourage me daily.

Yet I'd be remiss if I don't offer special thanks to Cassandra Garibaldi, Y<sup>2</sup>AM's Resources & Training Coordinator, for her unique contribution.

Cassandra started working on this vital project almost a year ago. It's been an interesting and challenging process as she's both helped shape Y<sup>2</sup>AM's ministry vision and crystallized it into this concrete, user-friendly **Y<sup>2</sup>AM Ministry Plan**. Despite all the twists and turns and challenges along the way, Cassandra stayed focused on serving Christ and doing her best to help create ways to reveal Him in our lives.

Her leadership and effort (not to mention the amazing final product) are an incredible testament to Y<sup>2</sup>AM's ministry vision and the incredible impact that committed, Christ-centered young adults can have on the Church.

In Christ,

Steven Christoforou  
Director, Y<sup>2</sup>AM

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## How to Use the Y<sup>2</sup>AM Ministry Plan

When working with small groups, it can be easy to let talkative people (leaders and students included) take over conversation. Small groups are also filled with people who process things in different ways: some may need more time and silence, some may need physical manipulation (writing, getting up, etc.).

Here are some tips that you can use to help your groups thrive in discussion:

### **Before each session:**

1. It is important to read through each session before presenting the session to participants. Be confident in what you are presenting.
2. Note time allotments and have in mind what you would like to accomplish with your group during the session.
3. Before each session begins, pass out paper and pens to each participant. This can help participants process their thoughts and reactions.

### **During each session:**

1. When asking questions, allow time for participants to reflect and write their answers down on the paper.
  2. Read one of the main questions or Bible verses from the lesson and write it on a board. Give a few minutes to respond and then allow time for each participant to respond.
  3. Try many different ways to engage conversation, and don't be afraid of silence; just because people aren't saying anything doesn't mean that they aren't thinking or responding.
  4. Remember to listen before reacting.
  5. If a question comes up and you are not sure of the answer, be honest and let participants know. Ask a priest and follow up with the participants. Be honest and true to yourself.
  6. If you have a good discussion going on a topic, allow the conversation to flow. Don't feel like you have to ask every question or go through every activity in its entirety.
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**Remember:**

1. These sessions are a time for participants to share their own hearts, thoughts and feelings. They have much to say and offer, so try your best to be an active listener.
2. The goal is for participants to speak and learn, not to force a lesson on them for the sake of getting through the paper outline.
3. You are on a journey with your participants, and everyone is on a journey of learning together.

Thanks for letting the **Y<sup>2</sup>AM Ministry Plan** help you lead incredible, Christ-centered ministry.

And thank you for letting us join you on this journey.

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## Additional Acknowledgment

August 3, 2017

The **Y<sup>2</sup>AM Ministry Plan** reflects the successful work and cooperation of dedicated, Christ-centered Church workers from across the country. It is a testament to the way the fruits of our labors are multiplied when we work together, both *for* and *with* each other.

Thanks in particular to our dedicated brothers and sisters in Christ:

Bryce Buffenbarger  
Father Joseph Collins  
Elaine Cremeens  
Alex Demos  
Spyridoula Fotinis  
Father Andreas Houpos  
Father Sampson Kasapakis  
Summer Kinard  
Father Dean Kokanos  
Maria Koursaris  
Alyssa Kyritsis  
Alex Magdalinos  
Father Nicholas Mueller  
David Munkres  
John Shelton  
Emma Solak  
Melissa Tsongranis  
Natalie Wians  
Sam Williams

In Christ,

Steven Christoforou  
Director, Y<sup>2</sup>AM

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# GOYYA

Grades 7-12

## Resources Book

A **Y<sup>2</sup>AM** Project

Greek Orthodox Archdiocese of America  
Youth & Young Adult Ministries  
Office of Camping Ministries

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### “Fruit of the Spirit” : Faithfulness

Model sessions, activities, and lesson plans for  
the month of May

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# LEARNING SESSION

## MAY 2018

### How Faithfulness is a Fruit of the Spirit

#### DATE:

Week of Monday, April 23, 2018

#### GOAL:

To learn about faithfulness and doubt

#### OBJECTIVE:

To identify one way you can show faithfulness in your daily life, even when it is difficult

#### ESTIMATED DURATION:

45 minutes

LEARNING SESSION:  
GOYA RESOURCES 2017-18

## SUPPLIES NEEDED:

1. projector and laptop
2. blank paper for each participant
3. pen for each participant
4. blindfold

## OPENING PRAYER

*In the name of the Father, and the Son, and the Holy Spirit.*

*O Holy Spirit, grace me with your fruit – love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, self-control.*

*Amen.*

*(A Prayer by Archbishop Anastasios of Albania)*

## ICEBREAKER

*10 minutes*

Pick two volunteers. Have one volunteer put a blindfold over their eyes. Have the other volunteer guide the blindfolded GOYAn across the room. If available, place obstacles in the room to make the activity more difficult.

Ask participants the following questions and facilitate a discussion:

- Was it easy to be led by someone else?
- What was required to make the activity a success?
- Did you have trust in each other?

### **Remember:**

*It's always helpful to start with an activity to help participants relax and allow community to build. Early in the session, focus primarily on getting participants to open their hearts and connect with what's happening in the group. This is an opportunity to encourage participants to share their honest opinions and thoughts, as well as listen to those of others. Take this time to connect with what is important to them and notice what connections they are making.*

## ACTIVITY 1: LEARNING

*10 minutes*

Ask participants the following questions and facilitate a discussion:

- What does it mean to be faithful?
  - Faith is a loving trust in God.
- Is it easy to have faith?
- What helps you to have faith?
- Is faith a choice or something that is automatic?
- How can we be more faithful?
- Think about the story of the mustard seed in the Bible. What does the mustard seed have to do with faith?
- How do the Cross and the mustard seed relate?

### **Lesson:**

*Faithfulness can be equated to trust in this context. The best portrayal of this type of trust is found in 1 Corinthians 13:7, where trust is shown to be a characteristic of love. The Christian life should manifest itself in faith. We are called to trust God no matter our circumstances.*

## ACTIVITY 2: REFLECTION

*10 minutes*

Ask participants the following questions and facilitate a discussion:

- What is the relationship between faith and doubt? Is doubt sin?
- What is the best thing to do when we have doubts about God?

### **Remember:**

*Many of the participants may have never reflected upon questions of doubt and faith. This activity and discussion can build on the previous discussion and help participants become more specific in how they define faith, thinking about different trusting or trustworthy relationships in their life, and the type of faith that characterizes those relationships.*

## ACTIVITY 3: SCRIPTURE & APPLICATION

*10 minutes*

Have participant read the following passage aloud to the group, twice:

*“Now faith is the assurance of things hoped for, the conviction of things not seen. Indeed, by faith our ancestors received approval. By faith we understand that the worlds were prepared by the word of God, so that what is seen was made from things that are not visible.”  
(Hebrews 11:1-3)*

Ask participants the following questions and facilitate a discussion:

- What does this passage tell us about faith?
- What is faith?
- How can we believe what we have not seen?

### **Lesson:**

*Faith is hoping in things we have not seen. We have been promised through Christ that the things we read in the Bible are true. God has promised many things to many people in the Bible, and He has always delivered on His*

## LEARNING SESSION: GOYA RESOURCES 2017-18

*promises, so we know His Word to be true. Furthermore, when we see the ways that God takes care of us, this assures us that His word is true.*

### CONCLUSION: WRAP-UP & COMMITMENT

*5 minutes*

Go around the room and ask each participant to answer the following question. The session leader should go first.

- What is one way you will try to be more faithful, even when it may be difficult?

### CLOSING PRAYER

*In the name of the Father, and the Son, and the Holy Spirit.*

*Christ my God, help us to “be joyful in hope, patient in affliction, faithful in prayer.”*

*Amen.*

*(Romans 12:12)*



# FELLOWSHIP NIGHT

## MAY 2018

How to Demonstrate Faithfulness  
Through our Relationships

### DATE:

Week of Monday, April 30, 2018

### GOAL:

To learn how to demonstrate faithfulness  
through our relationships

### OBJECTIVE:

To identify one way you can show faithfulness in  
your daily life, even when it is difficult

### ESTIMATED DURATION:

3 hours

FELLOWSHIP NIGHT:  
GOYA RESOURCES 2017-18

## SUPPLIES NEEDED:

1. copy of *Faith Like Potatoes*, or another appropriate movie on kindness
2. projector or television, and speaker
3. meal ingredients

## OPENING PRAYER

*In the name of the Father, and the Son, and the Holy Spirit.*

*O Holy Spirit, grace me with your fruit – love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, self-control.*

*Amen.*

*(A Prayer by Archbishop Anastasios of Albania)*

## FELLOWSHIP NIGHT: GOYA RESOURCES 2017-18

### ACTIVITY 1: PREPARE THE MEAL

*45 minutes*

Feel free to use your own preferred recipe. Organize participants to clean up and prepare the food for the movie night. Make sure everyone has a job, even if it's a small one. Remember to pray before everyone starts eating.

#### **Remember:**

*You can order pre-made food, but preparing a meal is a great way for people to connect and share a special bond. It is no accident that the focus of every Liturgy is a meal, and that early Christians shared meals together as a sign of their love and community.*

### ACTIVITY 2: WATCH MOVIE

*1 hour 56 minutes*

Make sure everyone has access to food, a comfortable place to sit, and a good view of the movie. For this month's theme of faithfulness, we suggest that you watch the film *Faith Like Potatoes*. Feel free to show any movie that is appropriate for the audience and likely to spark a good conversation about faithfulness.

## ACTIVITY 3: CLEAN UP

*10 minutes*

Make sure the space is completely clean after everyone has eaten.

## ACTIVITY 4: MOVIE DEBRIEF

*10 minutes*

Ask participants the following questions and facilitate a discussion:

- What did you see and hear in the movie?
- What is one lesson you can take away from the movie?

### **Remember:**

*Art impacts people by compelling us with beauty rather than convincing us with data. It hits us in the heart rather than the head. Movies are a great way to show people the compelling beauty behind Christian ideals like faith and sacrifice and can connect with people in a way that a talk or academic lesson may not.*

## ACTIVITY 5: TEACHING

*10 minutes*

Ask participants the following questions and facilitate a discussion:

- What were the key relationships you saw in this movie?
- Remembering the previous session: what is faith?
  - A loving trust in God
- How was faithfulness shown in the movie?
- What are some ways people have shown this faithfulness to you?
- In what ways do you show this type of faith towards others?

### **Remember:**

*Faith is a loving trust in God.*

### **Lesson:**

*Our faithfulness with the people we encounter in our daily lives helps paint a picture as to who we are as Christians. We should always seek to let our yes be yes and our no be no. By proving ourselves trustworthy, we can show our faithfulness to others.*

## CONCLUSION: WRAP-UP & COMMITMENT

*5 minutes*

Go around the room and ask each participant to answer the following questions. The session leader should go first.

- What is one way you will try to be faithful to God?
- How have you been fulfilling your commitment from last week to try to be faithful even when it is difficult?

FELLOWSHIP NIGHT:  
GOYA RESOURCES 2017-18

## CLOSING PRAYER

*In the name of the Father, and the Son, and the Holy Spirit.*

*Christ my God, help us to “be joyful in hope, patient in affliction, faithful in prayer.”*

*Amen.*

*(Romans 12:12)*

# WORSHIP SESSION

## MAY 2018

### Experiencing Faithfulness Through Worship

#### DATE:

Week of Monday, May 7, 2018

#### GOAL:

To experience faithfulness through our Christian  
worship

#### OBJECTIVE:

To chant the Small Paraklesis together

#### ESTIMATED DURATION:

90 minutes



WORSHIP SESSION:  
GOYA RESOURCES 2017-18

## SUPPLIES NEEDED:

1. copies of Small Paraklesis to the Theotokos
2. pencils and paper

## OPENING PRAYER

*In the name of the Father, and the Son, and the Holy Spirit.*

*O Holy Spirit, grace me with your fruit – love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, self-control.*

*Amen.*

*(A Prayer by Archbishop Anastasios of Albania)*

## ACTIVITY 1: SMALL PARAKLESIS

*45 minutes*

Invite your parish priest to lead the service. Pass out pencils and paper, so that everyone can write down names for commemoration. If your parish priest is not available, you can still chant it as a reader service. If it's a reader service, make the following changes:

1. Instead of "Blessed is our God..." to begin the service, we say: "Through the prayers of our holy Fathers, Lord Jesus Christ our God, have mercy on us."
2. After the "Our Father," we say "Through the prayers of our holy Fathers, Lord Jesus Christ our God, have mercy on us," instead of "For Thine is the power..."
3. We omit all the petitions and the parts the priest would do.

Assemble your group either in the Church building (if possible) or before an icon of the Theotokos.

A copy of the service is available here: [http://www.goarch.org/chapel/chant/paraklesis/index\\_html](http://www.goarch.org/chapel/chant/paraklesis/index_html).

## WORSHIP SESSION: GOYA RESOURCES 2017-18

### **Remember:**

*The more we are exposed to prayer, and the language of the Church, the more our minds and hearts are shaped by the mind and heart of the Church. Over time, we can internalize the prayer of the Church and better learn to talk to God ourselves. This takes time, and should be an important part of every ministry.*

## ACTIVITY 2: DEBRIEF

*8 minutes*

Ask participants the following questions and facilitate a discussion:

- What did you experience during the service?
- What is one lesson that you can take away from the service?

### **Remember:**

*Many participants may not have ever celebrated this service before. Some may not have heard it chanted in English. Give them space to process and verbalize what they've just experienced.*

## ACTIVITY 3: TEACHING

*10 minutes*

Ask participants the following questions and facilitate a discussion:

- Do you experience faithfulness in Church services?
- Did you experience faithfulness in this service?
- How is prayer an important part of faithfulness?
- What happened during the service?
- Can you identify themes?
  - Love, repentance, forgiveness
- How does the Small Paraklesis relate to faithfulness?
- How do you experience or feel faithfulness through chanting Paraklesis together?

### **Remember:**

*Some (perhaps many) participants don't feel God's faithfulness in Church services. Instead, they're more often bored than inspired. Don't be afraid of "negative" or "challenging" answers. We can always ask the Theotokos to help us as we struggle with boredom and distraction.*

## ACTIVITY 4: REFLECTION

*10 minutes*

Ask participants the following question and facilitate a discussion:

- How can we have faith in something we have never seen?

### **Remember:**

*When they are very young, we teach children “how” to connect with God: prayer, fasting, etc. As they grow, we need to teach them “why” we need God. As children grow, they develop a better understanding of the brokenness of the world and the inner brokenness against which we all struggle. We all need help: verbalizing this is a step towards humility and opening ourselves to God, who is the source of life and healing.*

## ACTIVITY 5: EXCERPT & APPLICATION

*10 minutes*

Ask one participant to read the following verse aloud:

### Kontakion

*A protection of Christians unshamable,  
Intercessor to our Holy Maker, unwavering,  
Please reject not  
The prayerful cries of those who are in sin.  
Instead, come to us, for you are good;  
Your loving help bring unto us,  
Who are crying in faith to you: Hasten to intercede  
And speed now to supplicate,  
As a protection for all time,  
Theotokos, for those who honor you.*

Ask participants the following questions and facilitate a discussion:

- What did you read? What spoke to you?
- What does this verse mean for our lives?
- How can we have faith in Panagia to intercede for us?

## WORSHIP SESSION: GOYA RESOURCES 2017-18

### **Lesson:**

*Panagia is the ultimate example of a person with faith. She answered “Yes,” when the angel said she would bear and give birth to God. In her free will, she could have answered no. It was her loving trust in God that allowed her to be faithful.*

## CONCLUSION: WRAP-UP & COMMITMENT

*5 minutes*

Go around the room and ask each participant to answer the following questions. The session leader should go first.

- What is one way to experience faithfulness in your daily life through what you learned in the service?
- How have you been fulfilling your commitment from last week to try to be faithful to God?

### **Remember:**

*Don't just use this opportunity to ask participants to commit to action: check in with them, and follow up to see how they're doing after past sessions. We can all be accountable to each other to make necessary improvements in our lives.*



## CLOSING PRAYER

*In the name of the Father, and the Son, and the Holy Spirit.*

*Christ my God, help us to “be joyful in hope, patient in affliction, faithful in prayer.”*

*Amen.*

*(Romans 12:12)*

# SERVICE PROJECT

## MAY 2018

### To Serve with Faithfulness

#### DATE:

Week of Monday, May 14, 2018

#### GOAL:

To learn to serve with faithfulness

#### OBJECTIVE:

To identify one way to be faithful in our daily lives through serving others

#### ESTIMATED DURATION:

1 hour 15 minutes

SERVICE PROJECT:  
GOYA RESOURCES 2017-18

**SUPPLIES NEEDED:**

As needed (depending on the specific service project you choose)

**OPENING PRAYER**

*In the name of the Father, and the Son, and the Holy Spirit.  
Good and gracious Lord, Creator of all, help me to recognize your image in all the people that I will serve today and every day, in person or through activities that may benefit them. Help me to respect the people in need, and to give my full attention and effort to the work that we do for them in Your Holy Name. Guide me to recognize all of these people as my brothers and sisters. Help me to open my heart and fill it with compassion. Quiet any fears or nervousness that I might have so that I can be fully present to everyone I encounter today and every day. Help me to remember that all of us are broken or wounded people and that we are all in need of healing. Let my heart be moved to show love, and let my heart rejoice with any good that I may see or do in your name. Remind me to do my part, no matter how small, in your great work of charity. Through serving my neighbor, may I recognize the better world that has been created.  
Amen.*

## ICEBREAKER

*10 minutes*

Ask participants to sit in a circle, with one person in the middle. The person in the middle will walk up to someone and ask, “Do you love your neighbor?” That person will respond, “Yes, except for [insert your own criterion here].” For example, “Yes, except for people wearing red.”

Everyone in the circle who matches the criterion needs to get up and find a new seat while the person who was in the middle tries to steal (sit) in someone’s seat. The person left standing becomes the new person in the middle.

## SERVICE PROJECT: GOYA RESOURCES 2017-18

# ACTIVITY 1: SERVICE PROJECT

*30 minutes*

Begin by introducing participants to the organization or population they will be serving, and the specific project they will be starting. Give participants any directions or materials they will need to achieve their goals for the day's service project.

Possible service organizations include:

- Local soup kitchen or food bank
- Homeless shelter
- Nursing home
- YES (*Youth Equipped to Serve, of FOCUS North America*) - [focusnorthamerica.org/programs/yes/](http://focusnorthamerica.org/programs/yes/)
- FOCUS North America - [focusnorthamerica.org](http://focusnorthamerica.org)
- IOCC (*International Orthodox Christian Charities*) - [iocc.org](http://iocc.org)
- OCMC (*Orthodox Christian Mission Center*) - [ocmc.org](http://ocmc.org)
- Salvation Army - [salvationarmyusa.org](http://salvationarmyusa.org)

SERVICE PROJECT:  
GOYA RESOURCES 2017-18

## ACTIVITY 2: DEBRIEF

*10 minutes*

Ask participants the following questions and facilitate a discussion:

- What did you do during the service project?
- How do you feel after today's project?
- What was the goal of the project? Do you think the goal was achieved?
- What is something new that you learned today?
- Did you think you would be able to complete the task?

## ACTIVITY 3: REFLECTION

*10 minutes*

Ask participants the following questions and facilitate a discussion:

- How did you experience faith through this project?
- How did someone demonstrate faith or trust in you?
- How did you show faith (in God or in others) during this project?

## ACTIVITY 4: SCRIPTURE READING & APPLICATION

*10 minutes*

Have one participant read the following passage aloud to the group, twice:

*“The apostles said to the Lord, ‘Increase our faith!’ And the Lord said, ‘If you had faith as a grain of mustard seed, you could say to this sycamore tree, “Be rooted up, and be planted in the sea,” and it would obey you.”*

*(Luke 17:5-6)*

Then ask participants the following questions and facilitate a discussion:

- What does the Lord say faith like a mustard seed can do?
- What is one lesson you can take away from the project?
- How does the service project relate to the theme of “faithfulness”?
- How is service an important part of faithfulness?

## **Lesson:**

*Even the Apostles, those closest to Christ, who walked and talked with Him in person, asked for their faith to be increased – even though they had already seen signs, miracles, and even the Lord’s resurrection. Faith is hard. In response, Christ paints a picture of mustard seeds and mountains, promising them that if they can have even a little bit of faith, they will be able to accomplish wonderful, big things in Christ.*

## **CONCLUSION: WRAP-UP & COMMITMENT**

*5 minutes*

Go around the room and ask each participant to answer the following questions. The session leader should go first.

- What is one way to experience faithfulness in your daily life through what you learned?
- How have you been fulfilling your commitment from last week to experience faithfulness in your daily life?



## CLOSING PRAYER

*In the name of the Father, and the Son, and the Holy Spirit.*

*Almighty God, giver of every good and perfect gift, teach us to render to You all that we have and all that we are, that we may praise you with our whole lives, turning the duties, the sorrows, and the joys of all our life into a living sacrifice to You. Remind us, O Master, to open our hearts daily to serve our brothers and sisters who are in need. In your Holy name we pray.*

*Amen.*