ARCHDIOCESAN COUNCIL MEETING May 12-13, 2016 Pittsburgh Marriott City Center, Pittsburgh, PA

PAROCHIAL SCHOOLS EDUCATION REPORT

The Education Office

The primary goal of the *Office of Education of the Direct Archdiocesan District* is to assist the community day schools as well as the afternoon/Saturday ones in providing a sound academic program to their students – in both the English and Greek curricula. In doing so, the Office offers curriculum guides, in-service teacher training, and materials.

Furthermore, the *District Office of Education* represents the Greek-American day schools (or *faith-based*) to the education authorities at the federal, state, and city levels. The participation of the director of the *Office* in various conferences and committee meetings ensures that our NYC day schools get their portion of funds, services, and materials from the federal government.

The District Schools

During the current school year (2015-2016), there are **49 schools** – **eight** parochial day and **41** afternoon/Saturday Greek schools – operating in the District. These schools have an enrollment of **5,131** students and employ **246** Greek teachers.

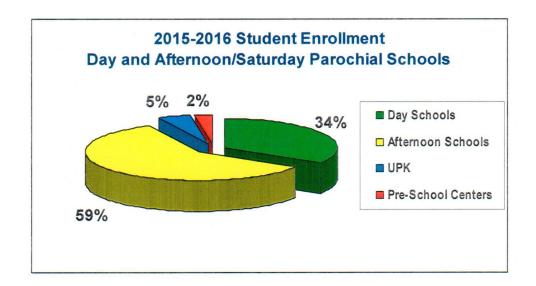
In addition, the following **three** parishes: *St. Nicholas*, Flushing; *Kimisis Tis Theotokou*, Brooklyn; and *Archangel Michael*, Port Washington, maintain pre-school centers, which have a total enrollment of **133** students.

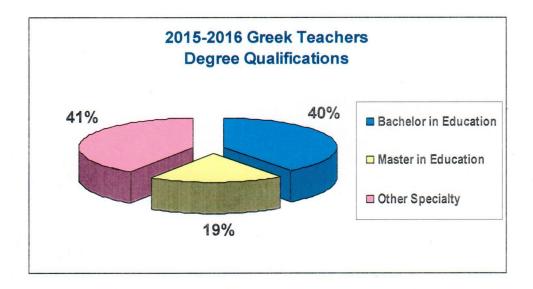
Five parochial day schools maintain Universal Pre-K programs, which are funded by the New York State and operate as separate public school entities. UPKs exist in the following schools: St. Demetrios of Astoria; A. Fantis of Sts. Constantine & Helen, Brooklyn, DGK of Holy Cross, Brooklyn; the Greek-American Institute, Bronx and St. Spyridon School, Manhattan.

The five UPKs have an enrollment of **253 students**, which brings the total enrollment of our District's day and afternoon schools to **5,517** students.

Note:

Pertinent data regarding the District's schools and the qualifications of the Greek teachers are depicted in the following statistical graphs. More detailed graphs are included in the Appendices at the end of this Report.





Various Projects & Events

The Office of Education of the Direct Archdiocesan District is responsible for organizing projects and events that take place each year as follows:

November – The annual Staff Development Seminar
is held each November, on *Election Day*, for all the
teachers serving in the District schools. The Seminar is
held under the auspices of His Eminence Archbishop
Demetrios Geron of America.

The 2015 Seminar was held at St. Demetrios School of Astoria and was very productive and successful. 263 teachers and administrators attended various presentations and workshops for both the English and Greek curricula.



2. **January** – The **Spelling Bee Contest** among the students of the NYC Greek American Day Schools. The Contest is organized and coordinated by the District Office of Education and is sponsored by the **Hellenic Times Scholarship Fund**.

The **2016 Spelling Bee Contest** took place on January 15th, at the Archdiocesan Headquarters. Day school bees and runner ups received a *Certificate of Award* and monetary gifts.



280 people attended this year's event that was held on January 30th with great success. 52 students of the day and afternoon schools who achieved the highest score in the 2015 Comprehensive Examination in Modern Greek were presented by His Eminence Archbishop Demetrios Geron of America with the Three Hierarchs Awards of Excellence.



4. June – The *Comprehensive Examination in Modern Greek* is a foreign language exam assessing student skills in listening, reading, writing, and speaking Modern Greek. It is administered in June of each year.

The *Examination* is developed by the District Office of Education and students who pass the exam receive foreign language credits from high schools and colleges. The Examination is recognized by the education authorities of the State and City of New York as well as elsewhere in the country.



Principals Meetings



The *District Office of Education* holds regular meetings with the principals of the NYC parochial day schools. At these meetings, principals exchange information, discuss, and plan various projects. On certain occasions, the *District Office* invites representatives from the NYC Department of Education as well as various vendors to inform the principals on certain programs.

Publications

The District Office of Education has published the following publications in collaboration with the Institute of Modern Greek Studies of the University of Thessaloniki.

The Curricula follow the philosophy and standards of the New York State Education Department in teaching/learning a second/foreign language.

The Modern Greek Language Curriculum - Checkpoint A – Beginners Level

The Modern Greek Language Curriculum - Checkpoint B – Intermediate / Regents Level



Website and Facebook

The District *Office of Education* has created a **Website** and a **Facebook** page, both of which are full of useful information and current events.

We recommend that you visit both at the following addresses: <u>www.education.goarch.org</u> and <u>www.facebook.com/greekamericanschools</u>.

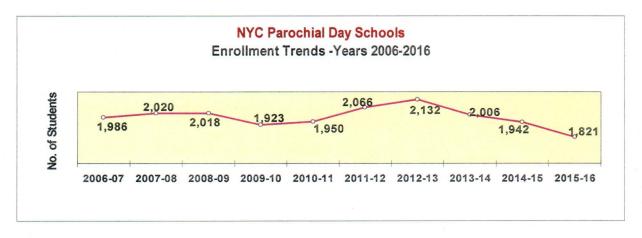


Submitted by MARIA MAKEDON Director May 12, 2016

STATISTICAL DATA GRAPHS NYC PAROCHIAL DAY SCHOOLS - 2015-2016

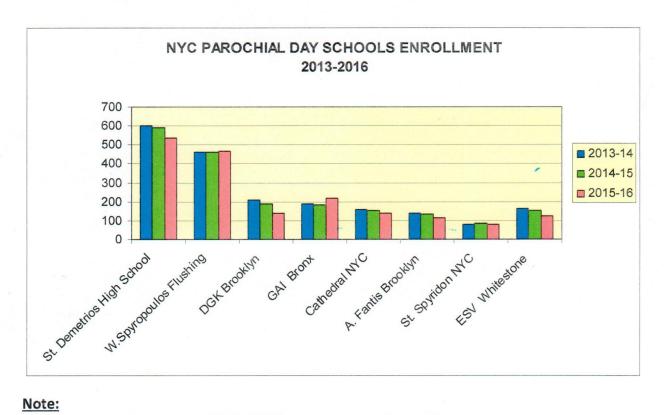
Schools: 8

Enrollment: 1,821



Note:

In the past ten years (2006-2016), the number of students enrolled in the NYC Day Schools has steadily decreased by 8.5 %.



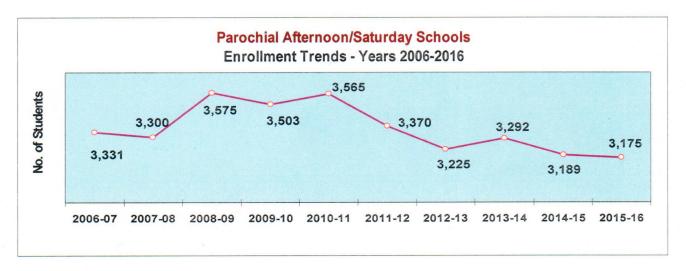
Note:

During the past three years (2013-2016), only the enrollment of two day dchools has slightly increased. These are the W. Spyropoulos School, Flushing and the Greek-American Institute, Bronx.

STATISTICAL DATA GRAPHS AFTERNOON / SATURDAY GREEK SCHOOLS 2015-2016

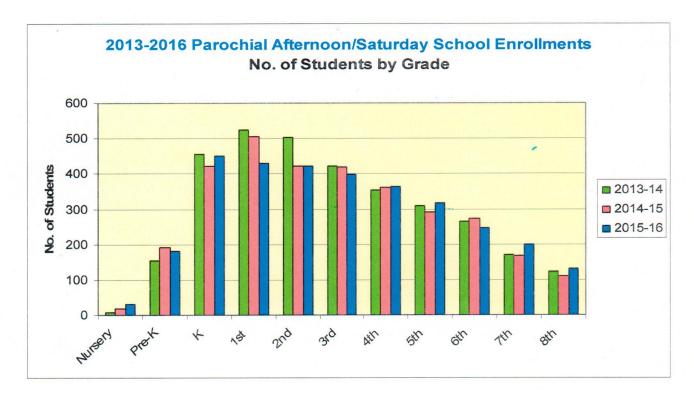
Schools: 41

Enrollment: 3,175



Note:

In the past ten years (2006-2016), the number of students enrolled in the District's Greek Afternoon /Saturday Schools has decreased by 5%.



Note:

In the past **three** years (2013-2016), the number of students enrolled in the District's Greek Afternoon/Saturday Schools has been declining starting in the **2**nd *grade*.