

## **GREEK PROGRAM PRESENTER: DR. MARIOS KOYKOYNARAS-LIAGKIS**

*Lecturer at the School of Theology /Aristotle University of Athens*

**Lecture** – (40 minutes)

### **Educational approaches to teaching the Greek language in a pleasant and instructional environment**

Teachers will be made aware that it is not sufficient just to know a language and its literature in order to become successful teachers. Success is not to teach the Greek language. Success is for students to learn the Greek language, learn to speak and write Greek with satisfaction and joy. For this, great importance is placed on the positive environment of children' and young adolescents' classroom, when they learn the Greek language. Based on this notion, *I will develop the factors that influence the positive environment of the classroom in elementary and high school grades. Also, common teachers' mistakes in teaching will be analyzed and finally an imaginative lesson plan, which assists and encourages students to participate, understand, and effectively and pleasantly learn the Greek language will be proposed.*

**Workshop** – (80 minutes)

### **Teaching Greek Language and Greek Culture lessons**

During the workshop, teachers will practice teaching approaches to a proposed linguistic material that is based on different subjects and issues and is totally effective in teaching the Greek language as a second language. The methodology is based on the theory that the ideal conditions of language learning are ensured when the teaching of the second language is combined with **content** and **issues** that directly concern students and their education. *Stimulating their interest in issues of Greek culture, we combine the acquisition of language competence and learning with the content that directly concerns them and their lives.* Furthermore, adapting the material to student needs and their language competence, we increase experiential communication in the classroom and thus we ensure students' response in both subjects. **History, religion, art, geography, modern culture,** etc. could be vehicles that would lead young preschool and elementary school students to learn a language through an interactive way of teaching language and other subjects at the same time. *(This workshop may take place with a group of teachers within a school or in another place.)*

**Workshop** – (90 - 120 minutes)

### **Play and learn the Greek language**

On the basis of the communicative and experiential approach to learning, I will attempt to explore how a student who learns the Greek language as a second language can be facilitated to learn efficiently. *The aim is to experiment with ways that enable students and create ways of participation and efficiency of teaching linguistic skills. For this purpose, various language games would be proposed, which can be adjusted depending on the students' age and language level.* The workshop will be devoted to age groups that are of great interest to teachers who will be attending. *(This workshop may take place with a group of teachers within a school or in another place.)*