DISTRICT’S ANNUAL GREEK TEACHERS SEMINAR

Tuesday November 4, 2014
8:00 a.m. – 2:30 p.m
St. Demetrios High School, Astoria

PRESENTER: Marios Koukounaras - Liagkis, Ph. D.
Lecturer, Dept. of Theology/National Kapodistrian University of Athens

9:30 – 10:15 a.m.

“The school as a learning community. The contribution of the empirical and experiential teaching and learning”

Description
A brief introduction to the value of creating community relationships in school and in classroom, and an analysis of the pedagogical processes of experiential learning based on activities, communication and the creation of relationships.

→ 10:15 a.m. – 10:30 a.m. - Short Break

10:30 – 11:30 a.m.

Description

“The Student knows, understands and learns. Contemporary multimodal instructional techniques for all students”

We all know that a lesson is not a simple matter starting from its design and implementation and ending with its evaluation. Based on this ascertainment, we will explore ways of teaching which interconnect with school subjects such as Language and Religious Education, activate the students, motivate student groups, and focus on the individualization of active learning.

How can a student having difficulty with the Greek language learn better? How can we reach higher levels of comprehension and how can we succeed in making everyone in class participate and understand all teaching processes?
The answers to these questions are as varied as the theories themselves. We will only concern ourselves with the techniques that are based on the theories of “Experiential Learning”, “Multimodal Instruction”, “Educational Drama”, “Arts in Education”, “ICT in Education”, “New Learning” and “Collaborative Learning,” etc. However, during this presentation we will, above all, discuss the actions and role of the educator, our own experiences in the classroom, seeking solutions and new proposals and opening a window for personal reflection on the theory.

→ 11:30 a.m. – 12:30 p.m. – LUNCH

12:45 – 2:30 p.m.

Educational Workshop

“Let’s all become one”

Description

The creation of learning communities is considered vital for the acquisition of knowledge and for the co-operation among members of a class and more importantly, for the learning outcome regarding student skills level. The first weeks of the school year are particularly important for this process since they provide the basis for the rest of the year.

During our workshop we will deal with ways of getting to know each other and the bonding process among members of the class community in the first weeks of the school year. Teachers, acquire the role of students and participate in activities aimed at becoming acquainted in creating bonds in the classroom, which will result in the most suitable framework for the achievement of learning.

Furthermore, we will endeavor to draw up a pedagogical and educational contract which improves the classroom operation and trains us all to our full potential. Self-reflection and discussion will follow.

We would kindly ask participating educators to be punctual and in good spirits!