

UNIT

7

Learning About Church Holy Days

LESSON 1 Annunciation (March 25)

WE BELIEVE

The Good News Is the Coming of Christ into the World

1. GETTING STARTED

OBJECTIVE

Recognize the Good News of the coming of Jesus into the world.

NEW VOCABULARY

grace - in God's favor

servant - a person employed by another

blessed - holy

Savior - another name for Jesus

Annunciation - the Angel's good news

Theotokos - another name for Virgin Mary: God-bearer

Gabriel - an angel of God; a messenger of God

OPENING PRAYER

We praise You, we bless You, we give thanks to You, and we pray to You, Lord our God. Amen. (Be sure to have the Icon of the Annunciation at the worship center).

MOTIVATION

Ask the following questions:

1. **Do you like getting good news?** (all answers should be positive)
2. **What kind of good news do you like to get?** (answers will vary but may include going on vacation, getting a new toy, getting a new pet, or visiting with grandparents)
3. **How do you get good news?** (various answers will be offered such as from parents, telephone, friends, radio, and television)

Allow time for the students to respond to these questions. Then tell the class that they are going to learn about some good news and how Mary, the Mother of Jesus, got the good news.

2. LESSON DEVELOPMENT

TEACHING THE LESSON

1. Direct the student's attention to the collage on pages 114-115 and comment that these are pictures of some of the events that occur on some of the Holy Days of our Church.

2. Before reading the text on pages 116-117, present the new vocabulary words **Gabriel**, **grace**, **blessed** and **servant** to the class. Be sure that they understand the meanings of these words before reading the lesson. After reading the lesson to the class ask these questions:

- a. **Who was chosen to become the Mother of Jesus?** (Mary)
- b. **What does "Theotokos" mean?** (one who gave birth to God)
- c. **What Church Holy Day do we celebrate every March 25th?** (Annunciation)
- d. **What does the Annunciation celebrate?** (the angel telling Mary that Jesus was about to be born)
- e. **What do we believe?** (the Good News is the coming of Jesus into the world)

USING THE BIBLE

An Angel Speaks to Mary

After you have read the Bible story on pages 118-119 to the class ask the following questions:

1. **What do we know about Mary?** (a young woman, had great faith, studied God's commandments, prayed)
2. **Who was Mary engaged to marry?** (Joseph)
3. **What did the angel tell Mary?** (you are blessed among women)
4. **Why was Mary frightened?** (answers will vary, but accept any logical answer)
5. **Would you be frightened if an angel stood next to you?** (explain that one should not be frightened)
6. **What did the Angel tell Mary?** (she would have a son and she should call Him Jesus)
7. **What did Mary say to the Angel?** (I am the Lord's servant and will do whatever God wants me to do)

ADDITIONAL ACTIVITY

Drawing a Picture Give each student a 9" x 12" piece of manila paper and instruct him/her to draw a picture of the Annunciation.

MATERIALS NEEDED

1. 9" x 12" manila paper
2. crayons and/or felt-tip pens

BACKGROUND INFORMATION

The Icon Of The Annunciation Everything in the Icon leads to and is centered on the Mother of God. The colors and detail reveal the joy of the Incarnation. The posture of the Archangel Gabriel is depicted in a graceful stance as if dancing. In his left hand is a staff, the ancient symbol of the messenger, and his right hand is extended towards the Theotokos in both greeting and communication.

The Theotokos is portrayed in a unique position. It is said that at the time of the Annunciation, she was occupied with spinning. The ball and thread in her hand dropped as if forgotten in her surprise at the appearance of the Angel and his message. The Mother of God accepts the message and is shown with her head inclined in consent. Notice the detail of the rays of light descending on the Virgin which illustrate the message of the Angel, "The Holy Spirit will come upon you and the power of the Most High will overshadow you." (Luke 1:35).

3. REVIEW

RECALLING THE LESSON

Before dismissing the class review the lesson's material by asking the following questions:

1. **What is another name for the Mother of Jesus?** (Theotokos)
2. **What was the good news the Angel Gabriel told Mary?** (She would have a son and to name Him Jesus)
3. **Who was Joseph?** (the man Mary was engaged to marry)
4. **What did Mary tell the Angel Gabriel?** (She is the servant and would do whatever God wants her to do)
5. **When do we celebrate the Annunciation?** (March 25)

CLOSING PRAYER

Recite the Lord's Prayer

LESSON 2 Christmas (December 25)

WE BELIEVE Jesus Is Our Greatest Gift From God

1. GETTING STARTED

OBJECTIVE

Recognize that Jesus is our greatest gift from God.

NEW VOCABULARY

Bethlehem - a town near Jerusalem; town where Jesus was born

inn - a country hotel

stable - place where animals are kept

manger - a box where large animals find their food

shepherds - men who take care of sheep

Wise Men - the three men who visited the baby Jesus

Christmas - the birthday of Jesus

OPENING PRAYER

We praise You, we bless You, we give thanks to You, and we pray to You, Lord our God. Amen. (Have the icon of the Nativity at the Worship Center)

MOTIVATION

Tell the class that Christians all over the world are preparing to celebrate Christmas, the birthday of Jesus. Explain that just before Jesus was born, Mary and Joseph had to go on a trip. The ruler of their country ordered all the people to go to the towns where they were born so that they could be counted. Mary and Joseph had to go to Bethlehem, for that was the town where they were born.

2. LESSON DEVELOPMENT

TEACHING THE LESSON

1. Introduce the new vocabulary words **Bethlehem**, **inns**, **stable** and **manger**, to the class. Then read the text on page 120- 121 to the class. Then ask the following questions:

a. **On what date do we celebrate the birth of Jesus?** (December 25)

b. **What is this day called?** (Christmas)

c. **What do we do on Christmas?** (go to church and give gifts to our family and friends)

d. **What do these gifts remind us of?** (the birth of Jesus, our greatest gift from God)

USING THE BIBLE

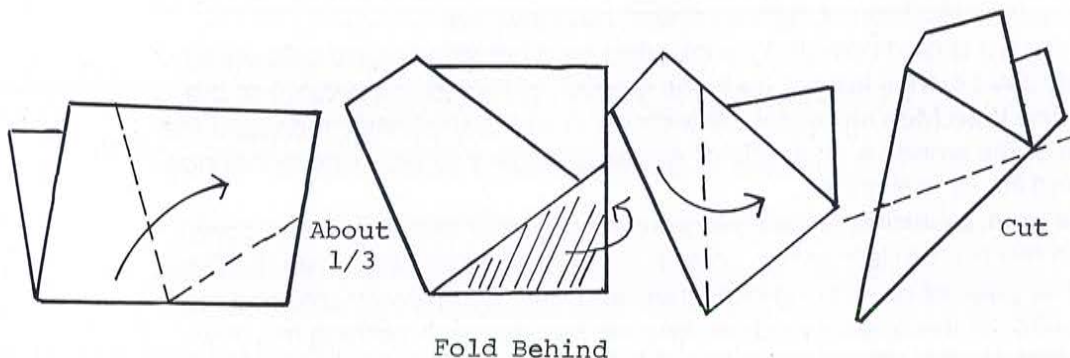
The Birth of Jesus

After you have finished reading the Bible story on pages 122-125 to the class, ask the following questions:

1. **To what town did Joseph and Mary go?** (Bethlehem)
2. **Why couldn't they find a place to sleep?** (there were a lot of people there)
3. **Where did they finally stay?** (in a stable)
4. **What happened that night?** (Jesus was born)
5. **Where did they put Jesus?** (in a manger)
6. **What is a manger?** (a place where big animals get their food)
7. **What were the shepherds doing?** (taking care of their sheep)
8. **What happened to the shepherds?** (they saw a big light in the sky and an angel of God appeared to them)
9. **What did the angel tell them?** (not to be afraid and that Jesus was born in Bethlehem)
10. **What did the group of angels sing?** ("Glory to God in the highest heaven")
11. **What did the shepherds do?** (they went to Bethlehem and found Jesus, Mary, and Joseph)
12. **How many Wise Men were there?** (3)
13. **What did the Wise Men know when they saw the bright star?** (It was a message from God)
14. **What did the message mean?** (Jesus was born)
15. **How did the Wise Men feel?** (They were very happy)
16. **What did they do?** (They followed the star until it led them to Jesus)
17. **Then what did the Wise Men do?** (They thanked God and left presents for Jesus)

ADDITIONAL ACTIVITIES

Making Ornaments Cut construction paper into diamonds, circles, and/or stars. Paint the shapes with white glue and sprinkle with Epsom salts and glitter. These may be hung in windows, in front of a light, or from the Christmas tree. These glitter ornaments will remind one to reflect Christ's Light. To make a five-pointed star, start with a square sheet of paper and follow the directions in the diagram.

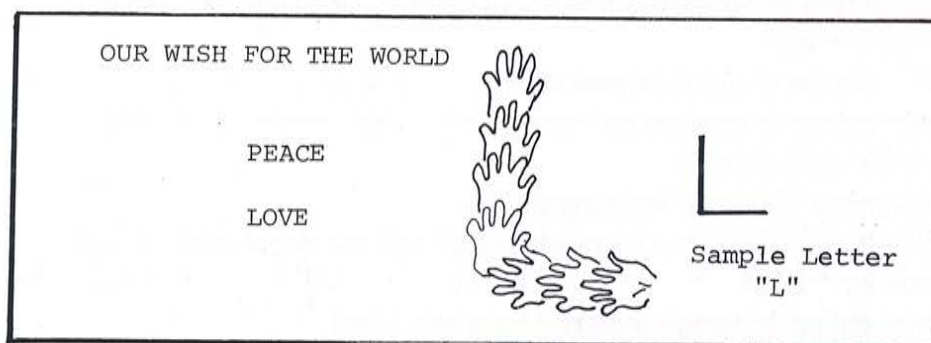


MATERIALS NEEDED

1. construction paper
2. Epsom salts
3. white glue
4. glitter

Collecting Toys for the Needy Collect toys to give to a civic organization for the needy.

Making a Bulletin Board Have each child trace and cut out several traces of his or her hand from construction paper. Ask the students what they wish for the world this holiday season. Then help each student write their wish on the cut out of their hand.



MATERIALS NEEDED

1. Construction paper
2. scissors
3. glue

BACKGROUND INFORMATION

The Icon of the Nativity The birth of Christ is a celebration of joy. The fact that God became man and entered into our human life is seen in the Icon. Wrapped in swaddling clothes and lying in a manger is the Christ Child. All details relate to His presence. This presence shines with the black opening of the cave in which He was born. The black mouth of the cave is this fallen world in which the "Son of Righteousness" has dawned.

The Virgin is shown half-sitting, supported by a hammock-type bed used by the early Jews in their travels. As in the Gospel, all mankind is present at this event. The Wise Men represent the learned, and the shepherds represent the humble of this world. A multitude of Angels give glory to God and announce the Good News to mankind.

In the Icon, several episodes are grouped together and shown simultaneously. In the bottom left corner, Joseph sits in painful thoughts, while the Devil, under the guise of an old and bent shepherd, suggests new doubts and suspicion to him. In the opposite corner, two women are seen bathing the newborn infant, to show the real humility of Jesus.

All of Creation takes part in the birth of Christ. In the cave, the infant is guarded by an ox and donkey. Even though the Gospels do not speak of them, all icons of the Nativity portray them because of the manifest fulfillment of the prophecy of Isaiah, (Is. 1:13). One final detail is the tree painted across from the image of Joseph, included not only in its own right as an offering to Christ, but also as a symbol of the tree of Jesse (Is. 11:12).

3. REVIEW

RECALLING THE LESSON

Review the lesson before dismissing the class by asking the following questions:

- 1. Why did Mary and Joseph go to Bethlehem?** (to be counted)
- 2. Where was Jesus born?** (in Bethlehem, in a manger)
- 3. What did the angel tell the shepherds?** (that Jesus was born)
- 4. What did the angels sing?** (Glory to God in the highest heaven)
- 5. What did the star mean to the Wise Men?** (it was a message from God that meant Jesus was born)
- 6. What did the Wise Men do?** (they followed the star to the Baby Jesus and gave Him gifts)
- 7. What is meant by Christmas Day?** (a celebration of the day that Jesus was born)
- 8. When do we celebrate Christmas?** (December 25)
- 9. Why do we give gifts at Christmas?** (to remind us of birth of Jesus)
- 10. What is our greatest gift from God?** (Jesus)

CLOSING PRAYER

Recite the Lord's Prayer

LESSON 3 Theophany (January 6)

WE BELIEVE

Jesus Is the Son of God

1. GETTING STARTED

OBJECTIVE

Understand that Jesus is God's Son.

NEW VOCABULARY

Theophany/Epiphany - the day we celebrate the baptism of Jesus

OPENING PRAYER

Thank you God for your Son Jesus who was baptized in the River Jordan by John the Baptist. (Display the ICON OF THE BAPTISM OF CHRIST at the worship center).

MOTIVATION

Recall the Sacrament of Baptism, (Unit 2-Lesson 2). Talk about baptism and then relate to the class that Jesus was also baptized.

2. LESSON DEVELOPMENT

TEACHING THE LESSON

1. Present the words **Theophany** and **Epiphany** to the class. Then read the lesson on pages 126 - 127. Then ask the following questions:
 - a. **What do we celebrate on January 6?** (Baptism of Jesus)
 - b. **What is that day called?** (Theophany or Epiphany)
 - c. **What does the priest do in church on that day?** (blesses the water)
 - d. **What does the priest do with that water?** (He sprinkles us with it)
 - e. **What do we do with that water?** (We drink it and take some of it home)

2. Let us see if we can learn the prayer that we say on the day of Theophany. Teach the prayer by memorization.

Thank you God for Your Son Jesus who was baptized in the River Jordan by John the Baptist.

USING THE BIBLE

The Baptism of Jesus

Read the Bible story on pages 128 - 129 to the class. Let them examine and discuss the picture. Then ask the following questions:

1. **How old was Jesus when He was baptized?** (30 years old)
2. **Who did Jesus want to baptize Him?** (John the Baptist)

3. **What did John say to Jesus?** ("I ought to be baptized by you and yet You have by me.")
4. **What did Jesus tell John?** (That John should baptize Him because that is what God wanted to be done)
5. **Where was Jesus baptized?** (River Jordan)
6. **What happened when Jesus was baptized and came out of the water?** (The heavens opened and the Spirit of God came down like a dove)
7. **Then what happened?** (a voice from heaven said, "This is My own dear Son with whom I am well pleased.")

ADDITIONAL ACTIVITIES

Making a Mobile Use a wire coat hanger to make a mobile. Have the class draw a picture of a dove, a picture of Jesus and a picture of John the Baptist. Hang the drawings from the hanger with different lengths of string. The students can take their mobiles home.

MATERIALS NEEDED

1. wire coat hanger
2. construction paper
3. string
4. crayons and/or felt tipped markers

Making a Badge Make a badge from blue construction paper. Have the student draw a dove on the white paper and then paste it on the badge.



MATERIALS NEEDED

1. blue construction paper
2. white paper
3. paste

BACKGROUND INFORMATION

The Feast of Theophany In the Orthodox Christian tradition, the Feast of Theophany celebrates Our Lord's Baptism in the River Jordan, NOT the Adoration of the Magi. The basic meaning is summed up in its title "Theophany" -

manifestation of God. Christ's baptism in the Jordan River is a manifestation of God to the world. Three events occurred with this event: (1) the beginning of Our Lord's public ministry; (2) the baptism revealed to the world the Holy Spirit; and (3) all three Persons were made manifest together - the Father testified to the divine Sonship of Jesus, the Son received His Father's testimony, and the Spirit was seen in the form of a dove.

The Icon Of The Theophany Of Our Lord The Feast of the Theophany is a celebration of an historic event. In accordance with the Gospel this is the first revelation of the Father, Son, and Holy Spirit - The Holy Trinity. At the top of the icon, the opening of the heaven is symbolized by the segment of a circle. This circle signifies God's presence and witness at the event. Emanating from the circle are rays of light surrounding the Holy Spirit, depicted in the figure descending upon our Savior, Who is being baptized in the Jordan by John the Baptist.

In this Icon, Christ stands in the water of the Jordan. The iconographic imagery expresses that not just a part, but the entire body of Christ is immersed in the Jordan in token of His burial (Col. 2:12). The Icon's illustration of the total immersion of Christ, as well as His right hand blessing the waters signifies the sanctification and purification of the water by Christ.

The role of John the Baptist is depicted by placing his right hand on the head of Christ - a gesture which has always been an integral part of the Sacrament of Baptism. With his left hand, John makes a gesture of prayer, symbolizing the awe which overwhelmed him at the sight of the divine manifestations.

Present in the icon are Angels with their hands covered. Their heads are bowed as an indication of their role of service to God, and as an indication of their reverence to Him Whom they serve.

3. REVIEW

RECALLING THE LESSON

Review the lesson before dismissing the class by asking the following questions:

1. **What is the name of the holy day that tells us about the baptism of Jesus?** (Theophany/Epiphany)
2. **Who baptized Jesus?** (John the Baptist)
3. **How old was Jesus when He was baptized?** (30 years old)
4. **Where was Jesus baptized?** (In the River Jordan)
5. **What happened when Jesus was baptized?** (A dove flew over Him)
6. **What did God say?** ("This is my beloved Son, with whom I am well pleased.")
7. **What happens on the holy day of Theophany in the Church?** (the priest blesses the water and sprinkles us with it)
8. **What do we do with the water?** (We drink it and take some of it home)
9. **What do we believe?** (Jesus is the Son of God)

CLOSING PRAYER

Recite the Lord's Prayer

LESSON 4 Palm Sunday

WE BELIEVE

Jesus Is Our King

1. GETTING STARTED

OBJECTIVE

Recognize that on Palm Sunday we celebrate that Jesus is our King.

NEW VOCABULARY

palms - leaf or branch from the palm tree

Palm Sunday - Sunday before Easter

OPENING PRAYER

We praise You, we bless You, we give thanks to You, and we pray to You, Lord our God. Amen. (Have the Icon of THE ENTRY OF CHRIST INTO JERUSALEM at the worship center.)

MOTIVATION

Tell the class that we greet people in many ways. For example, we shake hands, we wave our hands, and we also hug a person. We also plan special celebrations to welcome people and to make their visit important. A parade is one kind of celebration. Ask the students if they like parades. Allow time for the children to discuss parades they have attended. Then say: **A parade once greeted Jesus on a special day.**

2. LESSON DEVELOPMENT

TEACHING THE LESSON

1. Introduce the word **palms** to the class, then read the text on page 130. After reading page 130, ask the following questions:

- a. **Where was Jesus going?** (Jerusalem)
- b. **How did the people feel about Jesus?** (they were happy to see Him)
- c. **What did they do?** (waved palm branches)
- d. **What did the people say?** ("Blessed is He who comes in the name of the Lord")

2. After the students have examined and commented on the Icon at the bottom of page 130, read the text on page 131, then ask the following questions:

- a. **What is Palm Sunday?** (we remember Jesus going to Jerusalem)
- b. **What happens in the church on Palm Sunday?** (the priest blesses and gives a palm to everyone in church)

- c. **Why are the palms made in the shape of a cross?** (to remind us that Jesus gave his life for us on the cross)
- d. **Who is our King?** (Jesus)
- e. **Who is our leader?** (Jesus)

ADDITIONAL ACTIVITY

Having a Class Discussion Discuss with the class ways they can show themselves praising and welcoming Jesus. After your discussion is finished you may wish to hand out 9" x 12" manila paper and crayons or felt tip markers and have the students draw what they suggested.

MATERIALS NEEDED

1. 9" x 12" manila paper
2. crayons and/or felt tip markers

Teaching a Hymn Teach the class the hymn "Blessed Be The Name of The Lord," "I To Onoma." The music can be found at the end of this Unit.

BACKGROUND INFORMATION

Palm Sunday Palm Sunday is the beginning of the most solemn week of the Church Year. On Palm Sunday we celebrate the triumphal entry of Jesus into Jerusalem. Word of the teachings of Jesus and His miracles had spread throughout the city and drew the crowd to him.

However, Palm Sunday is marked by less joyful elements. People will demand the crucifixion of Jesus. We are conscious of Jesus' acceptance of the suffering and death that were to come to Him. Palm Sunday carries that same message for us - suffering and death are a part of our journey to eternal life.

The Icon of The Entry Of Christ Into Jerusalem The entry of Christ into Jerusalem is a celebration of triumph. According to the Gospel of St. John (12:1-9), the public celebration was not only on account of Jesus, but also to see Lazarus whom He had raised from the dead. The people took branches of palm trees and went out to meet Him. Jesus found a young donkey and sat on it. The Disciples followed Him and the welcoming crowd met them at Jerusalem Gate. In the Icon our focus is on the portrait of Christ, seated sideways on the donkey. His head turned toward to the Disciples, His right hand is raised in blessing.

Traditionally, children play a prominent role in the Icon. One child is high in a tree cutting palm branches, another is spreading his cloak along Christ's way. Although the Gospels do not specify the children's presence, the Church sees in them the embodiment of the Biblical reference in Psalms 8:2.

The Icon portrays the journey of Christ to His voluntary passion and death. At the same time, it gives us an image of his installation in the Kingdom of His glory.

3. REVIEW

RECALLING THE LESSON

Before dismissing the class, review the lesson by asking the following questions:

1. **When is Palm Sunday?** (Sunday before Easter)
2. **Why do we call it Palm Sunday?** (We have palms like the people had for Jesus)
3. **How did the people welcome Jesus?** (cheered and waved palms)
4. **What does the priest give us on Palm Sunday?** (crosses made of palms)
5. **Of what do these crosses remind us?** (Jesus died on a cross for us)
6. **What do we believe?** (Jesus is our King)

CLOSING PRAYER

Recite the Lord's Prayer

LESSON 5 Easter

WE BELIEVE

Christ Is Risen! He Lives!

1. GETTING STARTED

OBJECTIVE

Rejoice in the Easter Story.

NEW VOCABULARY

Easter - Resurrection of Jesus

Pascha - another name for Easter

resurrection - raising from the dead

Mary Magdalene - a friend of Jesus

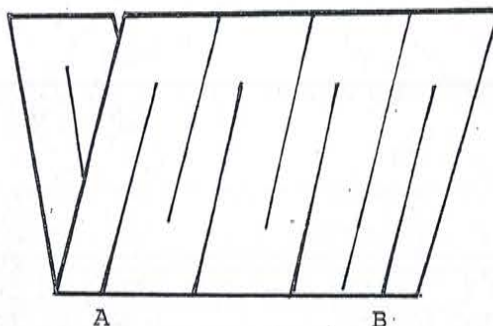
Christos Aneste - Christ is risen

OPENING PRAYER

We praise You, we bless You, we give thanks to You, and we pray to You, Lord our God. Amen. (Have the ICON OF THE RESURRECTION at the worship center.)

MOTIVATION

You will need a piece of paper six inches square. As you talk, fold the paper in half and cut across from the edge. Turn the paper over and cut from the outside to the fold, again stopping within a half-inch from the folded edge. Keep making cuts, from opposite sides and about a half-inch apart. End with a cut that begins on the folded side. Cut along the fold from point A to point B, being careful not to cut the two outside strips. Open. You may wish to practice this activity alone on a scrap of paper.



Ask the class: **Do you think this piece of paper can be cut to make an unbroken piece large enough to fit over your head?** Allow time for class discussion then show the class that it can in fact be done. Then ask the class: **What can you think of that will fit in this room but is big enough to cover the whole world?** After discussion, explain to the class that God's love is the only thing that is so big. His love was big enough to allow Him to send His own Son to die for us. Jesus' love is so great that He wanted to sacrifice His life for us.

2. LESSON DEVELOPMENT

TEACHING THE LESSON

1. Present the new vocabulary words to the class **Easter Sunday, Pascha,** and **Christos Anesti.**

2. Read the text on pages 132-133 to the class, then ask the following questions:

- a. **What do we celebrate on Easter Sunday?** (the Resurrection of Jesus)
- b. **What is another name for Easter?** (Pascha)
- c. **At what time of the day do we go to Church for Easter services?** (very late on Saturday night)
- d. **What happens at midnight?** (All the lights are turned off and the priest comes out of the altar with a lighted candle)
- e. **What does the priest tell the people?** (Jesus is alive)
- f. **What does everyone sing?** (Christ is risen; Christos Anesti)

3. On page 136 is the melody and lyrics for Christos Anesti. Teach this hymn to the class. Read page 137 to the class. Emphasize that "Christ is Risen" is sung in all Orthodox Churches in many different countries and in many different languages. A few of the many ways to say "Christ is Risen" are listed. Encourage the class to try and say "Christ is Risen" in as many different languages as possible. These can be found at the end of this Unit.

USING THE BIBLE

Christ Is Risen

Read the Bible story on pages 134-135 to the class. Give the students time to examine the illustration. Then ask the following questions:

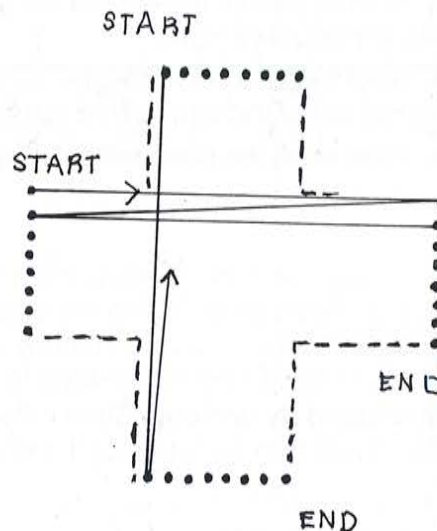
1. **On what day of the week did Jesus die on the cross?** (Friday)
2. **What happened after he died?** (Two men took His body, wrapped it in cloth and put it in a cave)
3. **What did they put on the outside of the cave?** (a boulder or large rock)
4. **Who went to his tomb on Sunday?** (Mary Magdalene)
5. **What did she see?** (the boulder had been removed and Jesus' body was gone)
6. **What did Mary do then?** (She ran and told the Apostles)
7. **What did the Apostles do?** (they ran to the cave and they all saw the strips of cloth used to wrap the body of Jesus)
8. **What did Mary see at the cave after the Apostles returned home?** (2 angels)
9. **What did the angels ask Mary?** (Why she was crying)
10. **What did Mary tell the angels?** (Mary was crying because they had taken her Lord away)
11. **Then who did Mary see?** (Jesus)
12. **What did Jesus tell her?** (He told her to tell his Apostles that he had

ADDITIONAL ACTIVITY

Making an Easter Cross Duplicate the cross pattern as illustrated below on a colored piece of posterboard or tagboard. Punch holes where indicated. Attach a safety pin to one end of a piece of yarn. This will make it easier to weave the yarn in and out of the holes. Do the vertical stringing first and then the horizontal cross bar. Tie loose ends. Print "Christ is risen" at the bottom. The student may want to add flowers at the bottom of the cross.

MATERIALS NEEDED

1. colored posterboard or tagboard
2. hole puncher
3. small safety pins
4. yarn
5. crayons or felt tipped pens



3. REVIEW

RECALLING THE LESSON

Before dismissing the class review the lesson by asking the following questions:

1. **What is Pascha?** (another name for Easter)
2. **What do we celebrate on Easter Sunday?** (Resurrection of Jesus)
3. **What is the most holy day in our Church?** (Easter)
4. **What greeting do we say at Easter?** (Christ is Risen)
5. **What do we believe?** (Christ is Risen; He lives)
6. **On what day of the week did Jesus die?** (Friday)
7. **What did His friends do with His body?** (wrapped it in cloth and placed it in a cave)
8. **Who was Mary Magdalene?** (she found that Jesus' body was not in the cave and told the Apostles)
9. **What did Jesus tell Mary Magdalene?** (to tell His Apostles that He had risen and He was returning to His Father in heaven)

CLOSING PRAYER

Recite the Lord's Prayer

Ei To Onoma


I- i to o- no- ma Ki- ri - u ev- lo- gi- me-
 Εἰ- η τὸ ὁ- νο- μα Κυ- ρί - ου εὐ- λο- γη- με-
 non a- po tu nin ke e- os tu e- o- nos.
 νοῦ ἁ- πό τοῦ νῦν καὶ ἕ- ως τοῦ αἰ- ὤ- νο-
 2. nos. To o- no- ma Ki- ri- u i- i - ev- lo- gi- me - non
 νοῦ. Τὸ ὁ- νο- μα Κυ- ρί- ου εἰ- η - εὐ- λο- γη- μέ - νον
 a- po tu nin ke e- os tu e- o - no- os.
 ἁ- πό τοῦ νῦν καὶ ἕ- ως τοῦ αἰ- ὤ - νο- ος.

Blessed Be The Name Of The Lord

Bles- sed be the name of the Lord for ev- er from this time
 1. 2.
 forth and a- ges un- to a- ges. a- ges.
 The name of our Lord is bles - sed, from this time
 forth! And a- ges un- to a - ges of a- ges!


CHRIST IS RISEN

O Christ is ri - sen from the




Χρι - στὸς ἀ - νέ - στη ἐκ - νε -
Chri - stos a - ne - sti ek - ne -

dead and through death He did tram-ple, tram-ple up-on



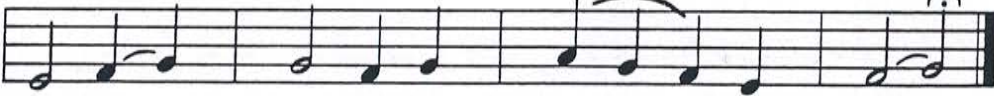
κρῶν Θα - νά - τῳ Θά - να - τον πα - τή - -
kron Tha - na - to Tha - na - ton pa - ti - -

death and thus be - stowed up-on those in the tombs the



σας - - καί τοῖς ἐν τοῖς μνή-μα-
sas - - ke tis en tis mni-ma-

gift of life of e - ter - nal life -



σι ζω - ῆν χα - ρι - σά - με - νος -
si zo - in ha - ri - sa - me - nos -

Christ is Risen in other languages:

Christos anesti	Greek
Hristos voskresel	Russian
Il Messiah gom!	Arabic
Hristos a inviat!	Roumanian
Krishti u-ngjall!	Albanian

UNIT 7 Review

New Words and People I Have Learned About

Theotokos	servant	shepherds	Easter Sunday
Savior	Christmas	Wise Men	Pascha
Annunciation	Bethlehem	Theophany	Christos Anesti
grace	inns	Epiphany	Mary Magdalene
	stable	palm	
	manger	Palm Sunday	

We Believe

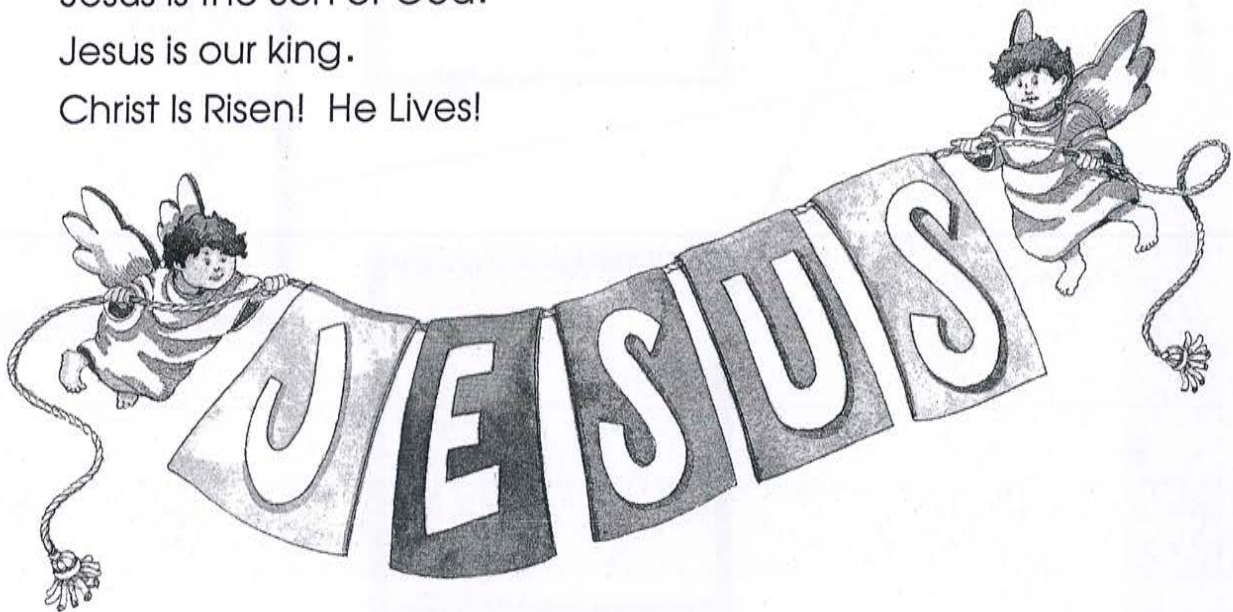
The Good News is the coming of Christ Into the world.

Jesus is our greatest gift from God.

Jesus is the Son of God.

Jesus is our king.

Christ Is Risen! He Lives!



Checkup

Draw a line from the word on the left to the drawing on the right that best matches the word.

Easter Sunday

Theophany

Christmas

Annunciation

Palm Sunday



Title Song: Me And My World

The musical score is written for a single melodic line in 2/4 time. It consists of 11 staves of music. The lyrics are written below the notes, and chords are indicated by letters (C, F, G7, G7sus, Am7) above the staff. The melody is simple and repetitive, with many notes beamed together. The lyrics are: "In me and my world I love my fam-i - ly. In me and my world I tru- ly have to see that I could real- ly be all the best that I could be! For I'm an Or- tho- dox Chris- tian, where I go to church, say my prayers, light a cand- le place all my cares in Je- sus, In Je- sus. In me and my world I love the Lord a- bove. In me and my world the Lord for me has love. And I could real- ly see all the best that I could be! For I'm an Or- tho- dox Chris- tian. Where I help my fel- low man, lend a help- ing hand, do all that I can, you".

In me and my world I love my fam-i - ly. In me and my world I tru- ly have to see that I could real- ly be all the best that I could be! For I'm an Or- tho- dox Chris- tian, where I go to church, say my prayers, light a cand- le place all my cares in Je- sus, In Je- sus. In me and my world I love the Lord a- bove. In me and my world the Lord for me has love. And I could real- ly see all the best that I could be! For I'm an Or- tho- dox Chris- tian. Where I help my fel- low man, lend a help- ing hand, do all that I can, you

F G7 C C
 know I real- ly am, for Je- sus! For Je- sus!

C
 In me and my world I love my fam- i- ly. In

F G7 C
 me and my world I tru- ly now could see that I will real- ly

F G7 Am7 F G7 C
 be all the best that I could be! For I'm an Or- tho- dox Chris- tian!

F G7 C F
 Yes I'm an Or- tho- dox Chris- tian! For I'm an

G7 Am F C
 Or- tho- dox Chris - tian!

This is the Title Song of the entire book, "Me and My World". It should be introduced and become familiar to the children during the first half of the year, and completely learned by the end of the school year.

The theme correlates the entire book with its primary message of love for God, love for family, and love for all of God's creation. It impresses the child to always be the best that he or she could be because we are Orthodox Christians.

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