Dear

The title of Unit Six is About Your World. Your child will be introduced to "The Creation." Students will learn that the earth is a special gift from God and that God created people to live on earth.

Your child will be led to understand that God gave us the earth and its gifts which we are to use, but not waste. God wants us to care for and to respect our environment.

The Old Testament story of "The Creation" is taught in this unit. The story is presented in terms that are understandable to a six-year old. You may want to familiarize yourself with this story by reading Genesis 2:4-25. Discuss this story.

With love in Christ,
UNIT 6
About Your World

LESSON 1 WE BELIEVE
The Earth Is a Special Gift From God

1. GETTING STARTED

OBJECTIVE
Recognize that God made everything on Earth because of His great love for us.

NEW VOCABULARY
created - something made out of nothing

OPENING PRAYER
We praise You, we bless You, we give thanks to You, and we pray to You, Lord our God. Amen.

MOTIVATION
You will need a peanut, a coin, and a pencil. Show each item separately to the class and ask, Where did this come from? Who made it? Students will give answers such as: From the store, from Mom or Dad. However finally, someone will answer from God. Tell the students that, everything came from God. God made everything and gave them to us to use because He loves us.

2. LESSON DEVELOPMENT

TEACHING THE LESSON
1. Allow time for the students to enjoy and to examine the photo on pages 102-103. Present the word created and then read the text on pages 104-105. Permit ample time for the class to observe and comment on the pictures. After reading and examining the pictures, ask the following questions:
   a. What does “create” mean? (to make something out of nothing)
   b. Name things that God made for us. (the student should name many things as possible from the lesson)

2. Ask the students: Can man make water? a tree? cotton? mountains? fish? tomatoes? (Be sure that they understand that only God can create these things. Whatever man creates he uses what God originally created) Then ask: Why did God make these things for us? (because of His great love for us).
ADDITIONAL ACTIVITY

Making a Bulletin Board Before starting the activity, create a Garden of Eden bulletin board. Start with a brown paper tree trunk at the lower edge. Add green paper leaves, a brown spotted snake, sun, grass, flowers, and birds. The students will make butterflies to add to the Garden.

Give each student a piece of colored construction paper which is folded in half. Have the student trace his or her hand - fingers together, thumb out, placing the wrist on the fold. Cut out the handprint and unfold. You should have the shape of a butterfly. Have the student decorate the butterfly. Add the butterflies to a bulletin board titled, GARDEN OF EDEN.

MATERIALS NEEDED
1. manila paper
2. colored construction paper
3. crayons and/or felt-tip pens

3. REVIEW

RECALLING THE LESSON
Before dismissing the class, review the lesson by asking the following questions:

1. What did God make? (everything)
2. Why is the earth a special place? (God made it)
3. Why did God make these things for us? (because He loves us)
4. What do we believe? (the earth is a special gift from God)

CLOSING PRAYER
Recite The Lord’s Prayer

LOOKING AHEAD
The objective for Lesson 2, WE BELIEVE God Wants People to Live on the Earth in Peace and Love, is as follows:
Recognize why God created people
LESSON 2  WE BELIEVE
God Wants People to Live
on the Earth in Peace and Love

1. GETTING STARTED

OBJECTIVE
Recognize why God created people

NEW VOCABULARY
Adam - first man
Eve - first woman
Garden of Eden - God's garden for Adam and Eve

OPENING PRAYER
We praise You, we bless You, we give thanks to You, and we pray to You.
Lord our God. Amen.

MOTIVATION
Have the class turn back to the pictures on pages 102 through 105, and talk
about the beauty of these gifts from God. Ask the class how the colors and
shapes of these mountains, flowers, and birds make them feel. (The answers
should be positive in nature). Bring out the idea it is important to have people
to appreciate the beauty of God's creations.

Then have the class close their eyes and imagine for a moment that there
are no other people in the world - they are alone. Ask how they would feel.
(lonely) Help them realize how much everyone needs people, especially
friends. Ask them to open their eyes, and look around at the others in the class.
Encourage each student to turn to a classmate and shake their hand, and
thank that person for being a friend.

2. LESSON DEVELOPMENT

TEACHING THE LESSON
1. Read the lesson on page 106 to the class. Then ask the following ques-
tions:
   a. What is the wonderful gift God gave us? (life)
   b. Is there anyone except God who can make a living thing? (no)
   c. Why has God given us people? (for us to love, to love us, and to share
      our lives with people)

Spend time on the photo and discuss that the bride and groom love each
other and they will share their lives together.

2. Continue reading the lesson on page 107 to the class. Ask:
   a. What has God given us? (our bodies and our minds; the love to help
      others; other people to help us.)
USING THE BIBLE
God Creates Adam and Eve

Present the new vocabulary words to the class and then read the Bible story which appears on pages 108-109. After reading the story ask the following questions:

1. Why did God create man? (to enjoy the beauty He had created)
2. How did God create Adam? (out of dust)
3. What did God do with all the birds, fish and animals? (He brought them to Adam and asked him to name them)
4. Where did God put Adam? (In the Garden of Eden)
5. Describe the Garden of Eden. (It was beautiful and had a lot of food)
6. What did God do after that? (He took one of Adam’s ribs and made a woman from it)
7. Why did God do that? (He wanted Adam to have a friend. He didn’t want Adam to be alone)
8. What did Adam name the woman? (Eve)

ADDITIONAL ACTIVITY

A Hanging Garden  Use a needle and heavy thread to thread a sponge on a long string. Wet the sponge and sprinkle parsley seeds on it. Have the children take it home and hang it in a sunny window. Instruct them to keep the sponge wet by spraying it daily. Soon they will be surprised to see the seeds grow.

MATERIALS NEEDED

1. a needle
2. heavy thread
3. synthetic sponge
4. parsley seeds

3. REVIEW

RECALLING THE LESSON

Before dismissing the class review the lesson by asking the following questions

1. Who gave us the gift of life? (God)
2. Why did God give us people? (to love, to be loved and to share our lives with them)
3. Who gave us our bodies and our minds? (God)
4. Why did God create Adam? (He wanted someone to enjoy all the beautiful things He created)
5. How did God make Adam? (He made him out of dust)
6. Who named all the birds, animals, and flowers? (Adam)
7. How did God make Eve? (He took a rib out of Adam and made woman)
CLOSING PRAYER
Recite The Lord’s Prayer

LOOKING AHEAD
The objective for Lesson 3, WE BELIEVE We Should Not Waste God’s Gifts, is as follows:
  Recognize the responsibility to protect and conserve the gifts of God.
LESSON 3  WE BELIEVE
We Should Not Waste
God’s Gifts

1. GETTING STARTED

OBJECTIVE
Recognize the responsibility to protect and conserve the gifts of God.

NEW VOCABULARY
waste - to use carelessly
destroy - ruin, smash, break
nature - all the things God made

OPENING PRAYER
We praise You, we bless You, we give thanks to You, and we pray to You, Lord our God. Amen.

MOTIVATION
Paraphrase the following and tell it to the class:
Flowers are one of God’s best gifts to us. There are many different kinds of flowers and all are beautiful. Some people grow flowers on a window box or in their gardens. Flowers can be used in bouquets to make home seem bright or cheerful. Often they are shared with friends. Other flowers are grown in special gardens and sold to flower shops. These flowers can be purchased and given as gifts on special occasions. Flowers are also a nice way to cheer people who are ill.

A trillium, sometimes called the wild Easter Lily, is a flower that should not be picked. It is a beautiful wild flower and grows in damp, shaded areas of the forest. When it blooms in the spring it produces a single flower with three pure white petals surrounded by three bright green leaves. When this flower is picked, the leaves are also removed and the stalk has no way to make and store food. It may take several years before the trillium is able to bloom again.

Even though there are many flowers grown to make bouquets and corsages, certain wild-flowers like the trillium should not be picked or disturbed. They must be treated with care and respect if we are to enjoy their beauty year after year. God gave us these beautiful flowers to enjoy and we are to take care of them.

2. LESSON DEVELOPMENT

TEACHING THE LESSON
1. Present the word waste and have the class discuss the word. You might ask if they can name things that are currently being wasted. The class will probably talk about wasting paper, water, and food. Read the text on page 110 to the class. Ask: What did God tell Adam? (to take care of the Garden of Eden)
Allow time to examine and to discuss the picture of Adam in the Garden.

2. Present the words destroyed and nature and allow time for discussion. Read the text on page 111. Focus the attention of the class on the pictures. Ask the students how can they help take care of God's gifts to us. There should be substantial discussion. You may want to offer a hypothetical problem such as: What if you only had a 30 day supply of water, how would you use it wisely?

ADDITIONAL ACTIVITY

Making a Terrarium Use a 1/2 gallon milk carton. Cut out all four sides leaving a 1/2' frame all around. Cut four pieces of acetate the same size as each side of the carton and glue them to the inside of the carton. Open the top and place a layer of pebbles on the bottom for drainage. Pour in some soil. Make a hole with a wooden spoon and plant flower, apple, or small seeds or place a small plant in the hole. Water lightly and seal the opening with tape. If mist forms, open the top for a short while.

MATERIALS NEEDED
1. 1/2 gallon milk container for each student
2. clear acetate
3. potting soil
4. pebbles
5. flower seeds, apple seeds, or small plants
6. masking tape

3. REVIEW

RECALLING THE LESSON
Before dismissing the class review the lesson by asking the following questions:
1. How are people careless with God's gifts? (throw trash, ruin trees, pick wild-flowers, careless with matches)
2. What does God want us to do? (protect what He gave us)
3. What do we mean by "to respect nature?" (to care for the things God gave us; to enjoy the things God made for us, but not destroy them)

CLOSING PRAYER
Recite the Lord's Prayer

LOOKING AHEAD
UNIT SIX REVIEW

NOTE:
The lessons in UNIT SEVEN, LEARNING ABOUT CHURCH HOLY DAYS, are designed to be taught at the appropriate Holy Day or Feast Day. You will need to look ahead for the necessary materials which will be needed to teach the lesson.
UNIT 6 Review

New Words and People I Have Learned About

created
Adam
Garden of Eden

Eve
husband
wife

waste
destroyed
nature

We Believe

The earth is a special gift from God.
God created people to live on the earth.
We should not waste God’s gifts.
Checkup

Look at the words in the box.
Choose a word to complete each sentence.
Write the word below each sentence.

Garden of Eden  waste  wife  Adam  created

1. God does not want us to ____________ His gifts.
   _______ waste _______

2. God ____________ the earth.
   _______ created _______

3. The first person to live on the earth was named ____________.
   _______ Adam _______

4. Adam and Eve loved each other as husband and ____________.
   _______ wife _______

5. Adam and Eve lived in the _____________.
   _______ Garden of Eden _______