March 2, 2015

TO:

The Reverend Priests, Greek Afternoon School Principals, and

Teachers-in-Charge of the Greek Examination

FROM:

Maria Makedon, Director

RE:

THE 2015 COMPREHENSIVE EXAMINATION IN MODERN GREEK

Please be informed that the Comprehensive Examination in Modern Greek will be administered on Monday, June 22nd, from 1:15 p.m. to 4:15 p.m.

Administrators and teachers are advised to proceed with registering the students. Students must be in the eighth grade or higher and have successfully completed, **three years** of studies in the Modern Greek language -- past the age of ten – in order to qualify for the *Examination*.

Enclosed please find the following documents:

- 1. Registration Form
- 2. Sample of a Certificate of Studies
- 3. Statement of Intent

Kindly follow the directions below:

- 1) Complete the *registration form* and fax it to our Office as soon as possible.
- 2) Submit to our Office the *original registration for*, the required *certificate of studies*, and the *Statement of Intent* for *each* one of your students by <u>May 15, 2015</u>.

Note: Only original documents will be accepted for registering your students after May 15th.

Please call the *Direct Archdiocesan District Office of Education* at 212-570-3552 for assistance. You may also send an e-mail to education@goarch.org.

NOTE:

The Comprehensive Examination in Modern Greek is "a locally developed foreign language examination" aligned to the Checkpoint B learning standards for LOTE (Languages Other Than English) as described in the Syllabus: Modern Languages for Communication of the New York State Education Department. The Examination may afford high school students, who pursue studies in the Modern Greek language for more than two years, the opportunity to earn a Regents diploma with advanced designation (NYCRR §100.5[b][7][v][c]). Awarding of credits for foreign language studies, however, is at the discretion of the public or private school principal.

Enclosed (3)

- (1) Registration Form
- (2) Sample of Certificate of Studies
- (3) Statement of Intent