

**GREEK ORTHODOX SCHOOLS STAFF DEVELOPMENT DAY
WORKSHOP DESCRIPTIONS
NOVEMBER 8, 2011**

Anti-Bullying for Principals:

Principals

Carol Geddis

Educational Consultant

Often the effects of a bullying or Cyberbullying incident occur at school, even though the act occurred off campus. Participants will learn how Cyberbullying occurs and discuss how to respond to incidents. We will look at ways to talk to kids, what to look for acceptable use policies, awareness surveys, and establishing protocols for handling incidents. We will also discuss the legal implications of not responding, as well as involving parents, students and the community in changing school culture.

Active Learning for ELA in the Early Childhood Classroom:

Grades K-2

Jana Balke

Catapult Learning Consultant

Participants will be given instruction based upon Common Core Standards and the idea that all teachers are teachers of literacy. Participants in this workshop will learn about the design and organization of K-2 ELA standards and how curriculum can be developed in a hands-on, interactive manner around the standards. Age-appropriate assessments for the ELA student will also be explored.

Active Learning for Math in the Early Childhood Classroom:

Grades K-2

Jana Balke

Catapult Learning Consultant

Participants will learn how to design hands-on, standards based learning activities that will be speak to various learning styles, multiple intelligences and specific scaffolding techniques for learners. We will focus on Language Arts and how it can play a role in the math classroom. Assessments for these standards based activities will also be addressed.

Common Core Standards for ELA:

Grades 3-8

Robert Bedford

Educational Consultant

This workshop will provide an overview of what the Common Core Standards are all about and the design and organization of the Grades 3-8 ELA standards and the implications of those standards for curriculum development. Participants will review standards-based activities and assessments that are directly aligned with key, grade-level standards.

Common Core Standards for Math:
Robert Bedford
Educational Consultant

Grades 3-8

This workshop will explore what the Common Core Standards have to say about math instruction, and how skills commonly associated with Language Arts: reading, writing and speaking will play an important role in today's math classroom.

Cyberbullying for Teachers:
Carol Geddis
Educational Consultant

Grades 7-12

Often the effects of a Cyberbullying incident occur at school when students use their phones and computers to intimidate and humiliate others. Participants will learn how Cyberbullying occurs, and discuss how to respond to Cyberbullying: ways to talk to kids, what to look for, acceptable use policies, completing a building awareness survey, and establishing protocols for handling incidents.

**DIFFERENTIATING INSTRUCTION: ACCOMODATING
 THE DIVERSE NEEDS OF STUDENTS:**
Alisha Dorrow
Catapult Learning Consultant

Grades K-6

To meet every child's educational needs, instruction must be differentiated. This workshop will focus on the essential components of differentiated instruction and its successful implementation in a classroom. Participants will learn how to create "instructionally responsive" classrooms for struggling learners and will explore the mixture of strategies needed to do so.

Early Intervention: Recognizing Signs of Learning Disabilities:
Roger Rooney
Educational Consultant

Grades K-2

This workshop will help teachers identify the key characteristics of a learning disability. It will also help them discriminate between true learning disabilities and the learning difficulties encountered by ELL students and struggling readers whose problems have different sources. The proper method of screening using a response to intervention model will be modeled and described. Tools for screening and for intervention will be provided.

STRATEGIES FOR DEVELOPING WRITING SKILLS:

Grades: 3-6

Kim Geddie**Catapult Learning Consultant**

This workshop will focus on the characteristics of writers in grades 3-8, who are building the craft of writing, while also being expected to use writing across the curriculum to demonstrate their thinking and growing knowledge base. Strategies and techniques to create a writing-friendly environment across the curriculum for struggling learners will be explored.

Study Skills Tool Set:

Grades K-2

Roger Rooney**Educational Consultant**

Study skills at their best foster orderly thought and confident procedures for students who wish to achieve success. This workshop will explore the research base for four key study skill strategies that are transferrable across all content areas and are applicable to the needs of ELL and special education students. These skills include main idea identification, summarization and notetaking. In addition, the SQ3R method of study will be revisited to show its research based power for increasing acquisition of knowledge if used consistently. Classroom examples of the application of these strategies will be provided. Teachers attending will have to use these study skills during the workshop.

"Words Alive" Building Academic Vocabulary in the Classroom Grades K-8**Maria Karalekas****Educational Consultant**

This unique program models a type of instruction that makes words come alive and is appropriate for building the academic vocabulary of English Language Learners. It enriches children's repertoire of elaborate vocabulary through instruction that is rich, lively, and animated. Children's vocabulary is developed effortlessly through a variety of natural contexts as students are engaged in frequent and meaningful interactions with sophisticated words. In this presentation, teachers will be invited to rethink their methods of teaching vocabulary. They will be challenged to develop word instruction that is fun and engaging by providing strategies they can use to help their students make rich and meaningful connections with words!"

WRITING ACROSS THE CURRICULUM:

Grades: 7-12

Kim Geddie**Catapult Learning Consultant**

This workshop will provide an overview of the writing process and provide strategies and techniques that can be used for incorporating writing tasks into every discipline for the struggling learner in grades 7-12. An introductory framework for assessing writing will also be introduced.