



DIRECT ARCHDIOCESAN DISTRICT ANNUAL STAFF DEVELOPMENT SEMINAR

Tuesday – November 3, 2009
St. Demetrios High School, Astoria

TECHNIQUES FOR OBSERVING AND ASSESSING YOUNG CHILDREN'S PROGRESS IN THE EARLY CHILDHOOD CLASSROOM

(Pre K – K)

Presenter: *Dr. Patricia Vardin*

Chair Early Childhood Education Manhattanville College

This workshop will explore a variety of developmentally appropriate techniques teachers can use to observe, document and assess young children's progress in the early childhood classroom. Teachers will learn specific methods they can use to monitor children's development and learning as well as ways to enhance their own programs.

MATH AND SCIENCE IN THE EARLY CHILDHOOD CLASSROOM

(K - 2)

Presenter: *Connie McCrory*

Assistant Director of Early Childhood Education, ADNY

During this workshop teachers will learn how to engage the young learner through creative hands on activities. NY State standards for math and science will be discussed, leading to knowledge based learning as well as skills and strategies on teaching that content. We want to help teachers teach in a creative way that will excite the young learner. The teacher will learn how to integrate math and science into all other aspects of the Early Childhood curriculum.

PROBLEM SOLVING

(1 – 8)

Presenter: *Maria Lamattina*

Catapult Learning Consultant

This workshop focuses on problem solving strategies for math in grades 1-8. Participants work through three levels of problem solving strategies: Basic problem solving (Level I) using pictures and designs; Concrete problem solving (Level II) using objects, tables and lists; and Logical problem solving (level III) using logical and proportional reasoning. Participants will complete large and small group interactive activities to reinforce key concepts and best practices.

CLASSROOM MANAGEMENT: Behavior Interventions in the Classroom

(3 - 12)

Presenter: *Alan Handel*

Catapult Learning Consultant

Teachers will learn about the attitudes that contribute to escalation and de-escalation in student behavior, components that contribute to student behavior escalation and remediation strategies. Teachers will practice setting limits with students and gain practical information about how to intervene during particularly difficult situations.



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UNLOCKING THE MAIN IDEA

(K – 6)

Presenter: *Adrienne Schure* Catapult Learning Consultant

This workshop presents strategies on teaching students to find the main idea of a reading selection. Also it includes hands-on activities, common test questions that require students to identify the main idea, and a discussion on how teachers can effectively implement the strategies in the classroom.

DIFFERENTIATED INSTRUCTION: Accommodating the Diverse Needs of Students in the 21st Century.

(K – 12)

Presenter: *Dr. Brett Elizabeth Blake*
St. John's University / Department of Curriculum and Instruction

Learning to differentiate instructional practices to meet students' diverse needs in a 21st century global society where a standards-based mandate of "one-size-fits-all," is a crucial step in helping teachers to empower their students to become successful.

In this workshop, Dr. Brett Elizabeth Blake will review the principles of differentiated instruction and learning while she presents actual samples of classroom work highlighting how this can be accomplished. Participants will then be asked to evaluate "model" lesson plans as to their modifications for differentiation and to design their own activities that will target their particular content area and students.

CURRICULUM MAPPING

(K – 12)

Presenter: *Patrice Morgan* Catapult Learning Consultant

This workshop presents strategies for implementing curriculum mapping in schools and/or school districts and how it helps teachers improve instruction and enhance student learning. It focuses on the Seven Phases of Curriculum Mapping through discussion and applied activities. Teachers will review sample curriculum maps and identify the standard information in maps. Summary activities include practice in reading and reviewing curriculum maps and a discussion about how participants will apply the strategies to their individual schools.

TEACHERS PLANNING AS A TEAM IN SCHOOLS

(K - 12)

Presenter: *Lisa Auslander* Catapult Learning Consultant

Models and techniques are presented for exploring team membership and team member relationships in schools. Team membership and collaboration are examined in the context of building a climate for teaming. Strategies for establishing teaming and fostering solid team organization will be presented through activities based upon research and best practices.