DIRECT ARCHDIOCESAN DISTRICT
ANNUAL STAFF DEVELOPMENT SEMINAR
Tuesday – November 2, 2010
St. Demetrios High School, Astoria, NY

WORKSHOP FOR THE PRINCIPALS

8:30 – 11:30 AM

SUCCESSFUL SCHOOL LEADERS IN AN AGE OF ACCOUNTABILITY
Presenter: *Dr. Audrey Murphy*
Assistant Professor, St. John's University School of Education/TESOL

How can school leaders manage time, and focus on instruction with the demands and pressures coming from all constituents? This workshop will address the pressures and mandates facing principals today. The session will include topics such as:

- Prioritizing time
- Instructional leaders: what does it take to get the message across?
- Supervision: when, how and why?
- Pupil discipline: what to do when teachers continuously send pupils to your office?
- NCLB: What does it mean and how will it affect me and my school?
- Assessment and accountability: how can I make this a daily practice in my school?
- Distributive leadership: How can I be sure everything is running smoothly?

12:30 – 2:30 PM

LEGAL ISSUES FACING PRINCIPALS TODAY
Presenter: *Dr. John Spiridakis*

This workshop will focus upon the legal issues that current Principals need to become aware of in order to be successful school leaders. The session will include topics such as:

- Safety issues
- Corporal Punishment and how to handle it
- Peer sexual harassment
- Making smart judgment calls and how to avoid legal repercussions
- Pupil behavior and discipline
- Parent problems
- Freedom of information act (FOIL)

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ENGLISH PROGRAM

8:30 – 11:30 AM

MULTIPLE INTELLIGENCES IN EARLY CHILDHOOD

Presenter: *Dr. Patricia Vardin* **(K – 1)**
Chair Early Childhood Education Manhattanville College

This workshop will review the theory of multiple intelligences, explore the various talents and abilities that young children possess and discuss specific methods and techniques teachers can use to facilitate and foster young children's abilities.

WORKING WITH CHILDREN AND FAMILIES FROM MULTICULTURAL BACKGROUNDS

Presenter: *Mrs. Laura Woodson* **(K – 5)**
Adjunct Professor, Manhattanville College

Multiculturalism provides great opportunities for enrichment in the Early Childhood classroom. This workshop will explore a plethora of resources, materials, and ideas that promote understanding of and appreciation for working with diverse populations, to enhance learning and better support young students and their families.

TEACHING CHILDREN ABOUT HEALTH AND NUTRITION

Presenter: *Dr. Smita Guha* **(K – 6)**
Associate Professor, St. John's University School of Education

The session will focus on how the teachers could effectively select lessons across curriculum to encourage children learn about health and nutrition. For the home-school connection, teachers need to take a step further to let parents understand not only the value of balanced nutritional diet but also learn how to make quick, easy, yet fun filled, nutritional food for young children. If children are involved in the process of making nutritional food for their own selves, then they will be able to select the right kind of food and take care of their health not only in the school but also outside of school.

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1) INTEGRADING WEBQUESTS IN THE CLASSROOM
2) RECOGNIZE CYBER BULLYING

Presenter: *Dr. Aliya Holmes* **(1 – 8)**
Assistant Professor, St. John's University School

1) This workshop will present the integration of technology and the state curriculum and the use of web-quests in the classroom.
2) The phenomena of "cyber bullying" and its implications for teaching and learning.

USING ASSESSMENTS EFFECTIVELY TO GUIDE INSTRUCTION

Presenter: *Dr. Athena Lentini* **(K – 8)**
Assistant Professor, St. John's University School

This workshop will provide assistance for teachers looking to make the best use of assessments to guide instruction. We will discuss both classroom assessments and more formal tests, as well as learn some interesting new measures to monitor student progress toward end of year goals on a day-to-day and week-to-week basis.

TEACHING LITERACY THROUGH LITERATURE AND THE VISUAL, PERFORMING, AND COMMUNICATIVE ARTS

Presenter: *Dr. Joanne M. Robertson*
(K – 12)
Assistant Professor, St. John's University School

In this workshop participants are provided with both the conceptual framework and guidance to explore and create an innovative, inclusive, and comprehensive literature-based and arts infused reading and writing curriculum (K-12). Strategies to optimize students' abilities to know, respond, and represent their understandings of literature through the visual and communicative arts, drama, multimedia, and music will be examined; and connections between the arts and other disciplines discussed and made visible.

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TEACHING METHODS AND STRATEGIES IN THE EARLY CHILDHOOD CLASSROOM

Presenter: *Dr. Patricia Vardin* **(K – 1)**
Chair Early Childhood Education Manhattanville College

This presentation will explore the methods and techniques of teaching young children based upon their individual differences, talents and skills

LITERACY BOOKS AND ACTIVITIES TO SUPPORT DIVERSITY IN THE CLASSROOM IN FUN WAYS

Presenter: *Mrs. Laura Woodson* **(K – 5)**
Adjunct Professor, Manhattanville College

Looking for good literature and lessons that engage students and support diversity? This workshop will provide practical hands-on lessons and activities for young children using good books as a bas for supporting multiculturalism in the classroom. Lessons are integrated across subject areas and provide opportunities for exploration and discovery, as well as, appreciation and understanding of diverse cultures for young children in the early childhood setting.

INSTILLING ACADEMIC VOCABULARY THROUGHOUT THE CIRRICULUM

Presenter: *Dr. Audrey Murphy* **(1 – 8)**
Assistant Professor, St. John's University School of Education/TESOL

Simplified language was always used as a medium of communication when teaching, because many believed that was the only way students would understand the content. However, we as teachers are now realizing that students must learn the academic language of school in order to be successful in the twenty-first century. Especially significant is the explicit terminology and language patterns associated with the various disciplines such as social studies, mathematics, and science as well as the fiction and non-fiction works presented in the higher grades.

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CHILD OBISITY – NUTRITION – HEALTH FOODS

Presenter: *Dr. Constantinos Zarkadas,MD &*
Dr. Teddy Neamonitis, DPT

ALL GRADES

SMART BOARD TRAINING **ALL GRADES**

2 GROUPS – MAX 20 PARTICIPANTS EACH